CHANGE	INDIVIDUAL POST, COUNTRY, OR AREA OF ASSIGNMENT	ALLOWANCES 2 QUARTERS FAMILY STATUS	LQA Groups 2	LQA Groups 3	LQA Groups 4	3 POST ALLOW	4 TRANS ZONE	5 EDUCATION School Grade	School At Post	School Away From Post	6 DIFF RATE %	REPORTING SCHEDULE 7 AGENCY	8 Retail Price Schedule Type	9 Retail Price Schedule Due	10 Educ. Review Report Due	11 Diff. Review Report Due	12 LQA Review Report Due	13 KEY TO PAST CHANGES TL:SR NO.
	KOREA																	
	Waegwan (incl. Camp Carroll)	WF	17700	16100	14500	5	2	K-6	10300	10300	5	DOD	W	Jun	Jun	Mar/E	May	578A/580B
		WOF	16900	14500	14200			7-8	10850	10850								
								9-12	11400	11400								
	KOREA, DEM. PEOPLE'S REP. OF																	
	Pyongyang	See Footnote d				0	1	K-12	150	30350	25	St	-	-	May	Sep/O	May	563A/576A
	Other	See Footnote d				0	1	K-12	150	30350	25	St	-	-	-	Sep/O	May	563A/576A
	KUWAIT																	
	Kuwait City	WF e	14400	14400	10400	15	3	K-5	8300	8300	15	St	Y	Nov	Jul	Sep/O	Apr	576B/577B
		WOF	14100	14100	9500			6-8	8800	8800								
								9-12	9700	29550								
	Other	See Footnote d				15	3	K-12	150	29550	v 15		-	-	-	Sep/O	Apr	576A/576B
	KYRGYZSTAN																	
	Bishkek	See Footnote d				15	1	K-8	12400	36450	25	St	Y	Oct	Jun	Jul/O	Oct	577B/579B
								9-12	150	36450								
	Other	See Footnote d				15	1	K-12	150	36450	25		-	-	-	Jul/O	Oct	576A/579B
	LAOS																	
a	Vientiane	WF	14300	13000	11700	10	3	K-5	6850	30900 a	25	St	Y	Feb/E	Jun	Oct/O	Feb	576A/585A
		WOF	13700	11700	10400			6-8	7150	30900 a								
								9	7200	30900 a								
								10-12	150	30900 a								
a	Other	See Footnote d				10	3	K-12	150	30900 a	25		-	-	-	Oct/O	Feb	576A/585A
	LATVIA																	
	Riga	See Footnote d				15	1	K-5	10000	30050	10	St	Y	May	Jun	Apr/E	Oct	579A/579B
								6-12	10500	30050								
	Other	See Footnote d				15	1	K-12	150	30050	10		-	-	-	Apr/E	Oct	579A/579B
	LEBANON																	
	Beirut	See Footnote d				0	3	K-6	3700	29350	p 25	St	Y	May	Jul	Apr/O	May	563A/576A
								7-12	4450	29350								

a Eff. 04-23-00 , b Eff. 05-07-00

c Please see footnote page.