CHANGE	INDIVIDUAL POST, COUNTRY, OR AREA OF ASSIGNMENT	ALLOWANCES 2 QUARTERS FAMILY STATUS	LQA Groups 2	LQA Groups 3	LQA Groups 4	3 POST ALLOW	4 TRANS ZONE	5 EDUCATION School Grade	School At Post	School Away From Post	6 DIFF RATE %	REPORTING SCHEDULE 7 AGENCY	8 Retail Price Schedule Type	9 Retail Price Schedule Due	10 Educ. Review Report Due	11 Diff. Review Report Due	12 LQA Review Report Due	13 KEY TO PAST CHANGES TL:SR NO.
	SAINT LUCIA																	
	Saint Lucia		See Footnote d			0	3	K-8	150	150	0	PC	W	Apr	May		Jan	563A/576A
								9-12	150	27100								
	SAMOA																	
	Samoa		See Footnote d			5	3	K-8	1050	27850	10	St	W	Jun	Oct	Mar/O	Jan	575A/576A
								9	1150	27850								
								10-11	1200	27850								
								12	1250	27850								
	SAO TOME AND PRINCIPE																	
a	Sao Tome and Principe		See Footnote d			15 a	3	K-12	150	36500	25	St	W	Nov	Jun	Dec/E	Sep	585B/586A
	SAUDI ARABIA																	
	Dhahran Area (incl. Al-Khobar and Dammam)	WF e	10000	9000	7800	20	3	K-5	7900	7900	20	St	Y	Apr	Jun	Sep/O	Apr	577B/582B
		WOF	9000	7200	6900			6-8	8950	8950								
								9-11	10650	30850								
								12	150	30850								
	Jeddah	WF e	10000	9000	6800	20	3	K-5	6650	6650	20	St	Y	Feb	Jun	Sep/O	Apr	576A/576B
		WOF	9000	6300	5000			6-8	7500	7500								
								9-10	7500	30850								
								11-12	12500	30850								
	Riyadh	WF e	12000	12000	9000	15	3	K-5	9750	9750	20	St	Y	Apr	Jul	Sep/O	Apr	580A/582B
		WOF	12000	9000	7400			6-8	10000	10000								
								9-10	10000	30850								
								11-12	5800	30850								
	Taif	WF e	12000	12000	9000	15	3	K-12	150	30850	20	Ar	W	Apr	-	Sep/O	Apr	576A/582B
		WOF	12000	9000	7400													
	Other		See Footnote d			15	3	K-12	150	30850	v 20		-	-	-	Sep/O	Apr	576A/582B
	SENEGAL																	
	Dakar	WF e	17000	17000	14600	0	3	K-8	9650	9650	15	St	Y	Oct	Jul	Nov/E	Sep	585A/585B
		WOF	17000	14600	10800			9	9650	29450								
								10-12	8250	29450								
	Other		See Footnote d			0	3	K-12	150	29450	10		-	-	-	Nov/E	Sep	585A/585B

a Eff. 05-21-00 , b Eff. 06-04-00
c Please see footnote page.