CHANGE	INDIVIDUAL POST, COUNTRY, OR AREA OF ASSIGNMENT	ALLOWANCES 2 QUARTERS FAMILY STATUS	LQA Groups 2	LQA Groups 3	LQA Groups 4	3 POST ALLOW	4 TRANS ZONE	5 EDUCATION School Grade	School At Post	School Away From Post	6 DIFF RATE %	7 AGENCY	8 Retail Price Schedule Type	9 Retail Price Schedule Due	10 Educ. Review Report Due	11 Diff. Review Report Due	12 LQA Review Report Due	13 KEY TO PAST CHANGES TL:SR NO.
	ROMANIA																	
	Cluj		See Footnote d			0	2	K-12	150	29000	15	St	W	Jun	Jun	Jul/O	May	563A/576A
	Other		See Footnote d			0	2	K-12	150	29000	15		-	-	-	Jul/O	May	576A/582B
	RUSSIA																	
	Khabarovsk		See Footnote d			20	1	K-12	150	30850	20	St	W	Feb	Jun	Jul/O	Oct	571A/576A
	Moscow	WF e	27500	25500	22900	20	1	K-3	15400	15400	15	St	Y	Feb	Jun	Jul/O	Oct	576B/580B
		WOF	26800	22900	20400			4-5	16000	16000								
								6-8	16800	16800								
								9-10	16500	16500								
								11-12	17700	30850								
	Saint Petersburg		See Footnote d			5	1	K-5	15200	30850	15	St	Y	Feb	Jun	Jul/O	Oct	584B/586A
								6-12	15700	30850								
	Vladivostok		See Footnote d			5	1	K-8	12600	30850	25	St	W	Feb	Jun	Jul/O	Oct	574B/576A
								9-12	150	30850								
	Yekaterinburg	WF	10700	9700	8700	0	1	K-8	3000	30850	25	St	W	Feb	Jun	Jul/O	Oct	572B/576A
		WOF	10200	8700	7800			9-12	150	30850								
	Other		See Footnote d			5	1	K-11	1300	30850	15		-	-	-	Jul/O	Oct	571A/576A
								12	150	30850								
	RWANDA																	
	Kigali	WF	31500	30000	27000	10	2	K-5	2200	32150	25	St	Y	Jan	Jun	Nov/O	Jan	585A/586A
		WOF	31500	27000	24000			6-8	3700	32150								
								9-12	4400	32150								
	Other		See Footnote d			10	3	K-12	150	32150	25		-	-	-	Nov/O	Jan	585A/586A
	SAINT KITTS AND NEVIS																	
	Saint Kitts and Nevis	WF	15000	13600	12200	0	3	K-8	150	150	0	Agr	W	Apr	May		Jan	563A/576A
		WOF	14300	12200	10900			9-12	150	28150								
	SAINT LUCIA																	
	Saint Lucia		See Footnote d			0	3	K-8	150	150	0	PC	W	Apr	May		Jan	563A/576A
								9-12	150	27100								

a Eff. 06-18-00 , b Eff. 07-02-00

c Please see footnote page.