

## **EDUCATIONAL AND CULTURAL EXCHANGE PROGRAMS**

## Proposed Appropriation Language

### EDUCATIONAL AND CULTURAL EXCHANGE PROGRAMS

For expenses of educational and cultural exchange programs, as authorized, [~~\$538,000,000~~] \$633,243,000, to remain available until expended: *Provided*, That not to exceed \$5,000,000, to remain available until expended, may be credited to this appropriation from fees or other payments received from or in connection with English teaching, educational advising and counseling programs, and exchange visitor programs as authorized. (*Department of State, Foreign Operations and Related Programs Appropriations Act, 2009.*)

# EDUCATIONAL AND CULTURAL EXCHANGE PROGRAMS

## *Resource Summary*

(\$ in thousands)

<b>Appropriations</b>	<b>FY 2008 Actual</b>	<b>FY 2009 Estimate</b>	<b>FY 2010 Request</b>	<b>Increase / Decrease</b>
Positions	362	381	410	29
Funds	501,347	538,000	633,243	95,243

FY 2008 Actual reflects the rescission of 0.81% provided by the Department of State, Foreign Operations, and Related Programs Appropriations Act, 2008 (P.L. 110-161, Division J).

### *Overview*

The Educational and Cultural Exchanges (ECE) programs foster engagement and encourage dialogue with citizens around the world, particularly with key influencers, such as educators, clerics, journalists, women, artists, and youth. In supporting educational and professional exchange programs that promote mutual understanding between the people of the United States and other countries, the Bureau of Educational and Cultural Affairs (ECA) advances the Department's mission of creating a more secure, democratic and prosperous world. ECA programs inform, educate, influence, and connect participants across strategic sectors of society, increasing the number of individuals who have first-hand experience with Americans, and the values of freedom, representative government, rule of law, economic choice, and individual dignity. ECA programs build capacity among Americans to be more competitive and engaged global citizens.

Over 300 current and former heads of state and government are alumni of ECA programs – one reflection of the tremendous opportunity the Department has to reach the leaders of tomorrow and expose them to democratic values. ECA program evaluations confirm the power of exchanges to open minds and societies to democratic ideals. In FY 2010, ECA will expand its engagement with young people and other key influencers, using a combination of proven exchange models and innovative new programs. More specifically, ECA will continue to advance alumni programs; support the Partnership for Latin American Youth; expand the number of emerging leaders who travel to the U.S.; extend English language programs to more disadvantaged students, host country universities, and overseas teachers of English; and grow its youth programs to foster leadership skills and mutual understanding. The ECE program has four program activities: Academic Programs, Professional and Cultural Exchanges, Program and Performance, and Exchanges Support.

### *Program Description*

#### **Academic Programs**

Academic Programs serve to broaden cooperation between Americans, American institutions, and their counterparts overseas through academic study and professional activities. These programs include exchanges for U.S. and foreign citizens: the J. William Fulbright Scholarship Program for the exchange of scholars, students, and teachers; the Hubert H. Humphrey Fellowships for mid-career professionals from developing nations (a Fulbright activity); and the Benjamin Gilman program for American undergraduates with financial need to study abroad. Other Academic Programs involve bringing foreign participants to the United States; English language programming abroad; English Access Microscholarships for underserved populations; U.S. overseas educational advising centers; U.S. studies programs designed to promote better foreign understanding of the United States; and exchanges involving specially targeted teachers, graduate students, and postdoctoral scholars.

#### **Professional and Cultural Exchanges Programs**

The Bureau's Professional and Cultural Exchanges include the International Visitor Leadership Program (IVLP) and the Citizen Exchanges Program (CE). IVLP provides opportunities for current and emerging foreign opinion makers to gain firsthand knowledge about U.S. policies, politics, society and culture. The Citizen Exchanges Program unites an extensive network of U.S. private sector and non-governmental organizations and U.S. professional experts to perform professional, youth, cultural, and sports programs. Alumni of professional programs include many prominent leaders around the world in a wide range of fields who have a multiplier effect within their own societies. Professional exchanges increase understanding of and appreciation for U.S. foreign policy goals by foreign decision-

## EDUCATIONAL AND CULTURAL EXCHANGE PROGRAMS

makers, opinion leaders and broader publics, and allow Americans to share their expertise and broaden U.S. participation in global issues and events. Cultural programs are particularly effective in providing a means to engage with audiences that might otherwise be hostile to American views. Youth and sports programs open young minds to American perspectives on a range of issues and develop leadership skills and a sense of citizen responsibility toward community.

### Program and Performance

Program and Performance includes funding for several functions vital to the success of ECA's mission. The Evaluation division monitors and evaluates the impact of Bureau programs, earning OMB's highest rating for effectiveness, and providing policy makers with relevant, timely and actionable information. The Office of Alumni Affairs works to establish and maintain productive engagement with ECA's nearly 1,000,000 alumni worldwide, creating enduring links to these individuals with first-hand experience of America and Americans. The Cultural Heritage Center provides government-wide leadership in the area of cultural heritage and preservation, one of the most effective and rapidly expanding areas of public diplomacy.

### Exchanges Support

Exchanges Support includes funding for employee compensation and benefits for domestic staff and Regional English Language Officers (RELOs) abroad, as well as program direction and administration. It also includes the costs related to implementing USG exchanges coordination and the Convention on Cultural Property Implementation Act. The Interagency Working Group on U.S. Government-Sponsored International Exchanges and Training (IAWG) works to improve the coordination, efficiency, and effectiveness of the 15 Federal departments and nearly 50 independent U.S. Government agencies that sponsor international exchanges and training. IAWG staff serves as an information clearinghouse, conducting research, data collection, analysis and reporting on international exchanges and training government-wide, and works to improve their coordination.

Exchanges Support administers ECA's Exchange Visitor Program Designation and its Grants Management activities. ECA designates U.S. organizations to administer exchange programs using the "J-visa" category. This program enables designated organizations to facilitate the entry of foreign nationals to the United States temporarily for participation in a variety of exchange programs. These programs include academic, government, foreign medical graduates, trainees, camp counselors, summer work/travel and au pairs. In addition, in FY 2008, Exchanges Support managed, monitored, or executed approximately 1,100 ongoing and new grants to U.S. cooperating private institutions. This included cooperative agreements and grant actions totaling approximately \$390,000,000, including the competitive review of approximately 550 proposals for new grants, the award of approximately 220 new grants, and approximately 160 amendments to existing grants.

### Performance

Bureau of Educational and Cultural Affairs (ECA) programs annually involve more than 40,000 U.S. and foreign exchange participants in over 180 countries. The following measure was selected to underscore the importance of long-term engagement with these key individuals. Smart power dictates that ECA support the efforts of its nearly one million exchange alumni to apply in their home countries and communities the learning and skills they acquired during their programs. This provides substantial return on investment and sustains a dialogue with individuals around the world who have first-hand knowledge of the United States.

STRATEGIC GOAL: PROMOTING INTERNATIONAL UNDERSTANDING								
Strategic Priority: Nurture Common Interests and Values								
Indicator	FY 2005 Results	FY 2006 Results	FY 2007 Results	FY 2008			FY 2009 Target	FY 2010 Target
				Target	Results	Rating		
Number of alumni.state.gov registrants.	Indicator established in 2006.	25,329	29,448	32,293	35,141	Above Target	38,624	42,486

## EDUCATIONAL AND CULTURAL EXCHANGE PROGRAMS

Reasons for Exceeding Target	The performance goal was set at an approximate target level, and the deviation from that level is slight. There was no effect on overall program or activity performance.
Impact	Continued efforts to engage with ECA's nearly one million exchange alumni and to support their efforts to implement the concepts they explored during their programs enables the continuation of an on-going dialogue on key issues with and among alumni. Alumni engagement also facilitates the long-term evaluation of Department programs.
Data Source and Quality	ECA's Alumni Affairs Office manages a website to promote alumni engagement.

Educational and cultural programs lead directly to greater knowledge and understanding of the United States and the American people. Greater understanding helps build a foundation of trust upon which policy makers can then establish bilateral and multilateral agreements. ECA's outreach to official figures of influence as well as expanded exchanges with youth, non-elites, religious and ethnic minorities and women, results in more accurate and informed perceptions of the United States. This measure demonstrates ECA's advancement of its mission to increase mutual understanding and develop friendly and peaceful relations.

<b>STRATEGIC GOAL: PROMOTING INTERNATIONAL UNDERSTANDING</b>								
<b>Strategic Priority: Nurture Common Interests and Values</b>								
Indicator	FY 2005 Results	FY 2006 Results	FY 2007 Results	FY 2008			FY 2009 Target	FY 2010 Target
				Target	Results	Rating		
Percentage of participants who increased or changed their understanding of the United States immediately following their program.	95 percent	92 percent	93 percent	93 percent	95 percent	Above Target	95 percent	95 percent
Reasons for Exceeding Target	Data not yet available							
Impact	The following indicator measures the level by which participation in public diplomacy programs engages international audiences on issues of foreign policy, society and values to create an environment receptive to U.S. national interests.							
Data Source and Quality	An assessment survey is administered at the beginning and end of each program. Capturing data on attitudinal change is difficult and sometimes reflects world events not related to an exchange experience.							

### *Justification of Request*

The FY 2010 request of \$633,243,000 will strengthen the exchanges component of public diplomacy by raising the number of participants in programs of proven value and creating new opportunities to engage, educate, and empower foreign and American participants. ECA is requesting funds for twenty-seven new full-time permanent domestic positions, two new overseas American Regional English Language Officers, and other administrative costs to coordinate and implement the significant increase in programming efforts.

Social networking and other web-based media will allow ECA to more effectively magnify the impact of its exchange programs by reaching out and staying connected with alumni and broader audiences, especially young people, not accessible through exchange programs alone. The request will also support efforts to facilitate public/private partnerships with private industry in advancing ECA's mission of increasing mutual understanding. Effective public diplomacy today requires that the resources of the private sector and the resources of the U.S. Government work in tandem in very visible ways to attract attention to social conditions, invest in human potential and local capacity, foster civil society and strengthen bilateral relations.

## EDUCATIONAL AND CULTURAL EXCHANGE PROGRAMS

### **Maintaining the Baseline (Current Services), \$10,800,000**

The FY 2010 current services request covers domestic and overseas inflation and other built-in costs required to maintain operating and performance levels. The request includes \$10,800,000 for domestic inflation, overseas inflation, annualization of the FY 2009 COLA, and the COLA increase for FY 2010 and cost increases that must be addressed to maintain established program levels.

### **Promote Alumni Activities – Outreach and Networking, \$4,609,000, 9 Positions**

In FY 2010, ECA will significantly expand initiatives to advance alumni programs. There are nearly one million ECA alumni around the world and expanding efforts to engage these individuals is critical to ECA's mission. The ability to stay engaged with exchange program alumni is invaluable in maintaining a dialogue with former participants on issues of common concern and in aiding alumni as they implement concepts explored during their exchange experience. Participation in exchange programs marks the beginning of an ongoing relationship between the participant and the U.S., promoting the power of alumni voices to amplify the message of their experience and institute positive changes in their own countries.

This request will implement a number of activities to support ECA alumni. It supports specially targeted regional alumni training conference workshops that will sustain and develop alumni as "change agents" with a focus on building networks, leadership, alumni association development and community outreach. It will enhance ECA's current alumni project competition to include a special focus on embassies and alumni that are interested in starting a new alumni association or reenergizing an existing alumni association. ECA will increase the number of alumni coordinators who track, connect, and develop alumni communities for the individuals who have participated in the Department's exchange programs, and expand the scope and sophistication of the content of ECA's web-based community. This effort not only supports the expansion of ECA's Alumni website and social networking capabilities, it also intensifies efforts to reach alumni on other platforms, such as Facebook, and new emerging sites. The creation of additional sub-communities with specialized sections for alumni, based on programs, themes, languages or countries, strengthens ECA's reach and contact with more alumni, particularly those with limited English language skills. The Office of Alumni seeks funding for two new positions to ensure continuity and sustainability of this program.

The Office of Academic Programs requires funding for three new positions to increase alumni coordination and engagement. The first will work with U.S. and foreign Fulbright, and other academic alumni to magnify the impact of the exchanges. The second will allow ECA to establish a high level position to represent the U.S. on international higher education issues at UNESCO, the OECD and other multi-lateral fora. This position will work with other relevant Department elements and overseas missions to develop proactive approaches that represent the strengths of the U.S. higher education system. The third will support posts on the development of new exchanges and management of on-going programs, providing training and maximizing the quality of programs.

The Office of Professional and Cultural Exchanges requests funding for two new positions, one to serve as an alumni liaison manager and one coordinator to oversee the implementation, coordination, and administrative support for alumni programming. The alumni manager and the coordinator will develop and implement a comprehensive strategic plan for alumni activities and promote ECA supported websites, social networking platforms, and the State Alumni website through presentations to partner NGOs.

Participation in ECA exchange programs marks the beginning of an enduring relationship between the participant and the U.S. To sustain and encourage an active, continual relationship ECA will leverage advances in social media to connect like-minded people through the web. Launching the enhanced social networking platform in FY 2010 will solidify this connection. ECA requests funds to support social networking activities that allow participants to form communities that promote mutual international understanding through the sharing of their exchange experiences with the global web community in real time. Social networking is the logical next phase of accomplishing ECA's mandate to build mutual understanding.

In FY 2010, ECA will make connecting people online the focal point of innovative new programs as well as greatly expand the capabilities of traditional programs through emerging forms of communication and community-building. For example:

- Conducting on-line regional and global networking events, and selecting the most talented participants to

## EDUCATIONAL AND CULTURAL EXCHANGE PROGRAMS

come to the U. S. to sustain and deepen the exchange experience.

- Establishing a permanent presence on a variety of web online platforms, including virtual worlds, social networking sites, video sharing sites, and ECA's State Alumni site, allowing engagement in a way that is far beyond the capacity of current websites.

The request supports one onsite contractor to manage content production (video, blogs, online and virtual world events); collect and manage content produced by ECA's web audience; maintain online communities and provide software and hardware support for onsite contractors, web design and development, and social networking exchange visitors. ECA seeks funding for two new positions to support these web activities.

ECA's programs annually involve more than 40,000 U.S. and foreign exchange participants in over 180 countries. Continued efforts to engage with nearly one million alumni and to support their efforts to implement the concepts they explored during their program enables the continuation of an on-going dialogue on key issues, and maintains relationships and ideals of mutual understanding. Alumni engagement facilitates the long-term evaluation of Department programs. The FY 2010 request will stimulate the development of alumni communities, expand the scope of alumni initiatives, and enhance the global web community. The number of registered members of ECA's Alumni Web Community is increasing at more than 10 percent a year. Current membership exceeds 35,000 and additional funding will allow ECA to achieve its FY 2010 target of over 42,000.

### **Partnership for Latin American Youth, \$12,000,000, 3 Positions**

In support of our major education initiative for the Western Hemisphere, ECA will conduct the following programs: Study at U.S. Community Colleges - providing funds for non-elite students from the Western Hemisphere for one year of study; English Access Microscholarship Program -awarding two-year microscholarships to study English for young people from marginalized communities; Opportunity Grants - allowing economically disadvantaged students an opportunity to come to the U.S. for study by awarding small scholarships to cover application costs; and the Study of the U.S. Institutes for Undergraduate Student Leaders - supporting four to five-week educational programs to bring disadvantaged undergraduate student leaders, including women, to the U.S. The Office of Academic Programs requests funding for three new positions to coordinate and implement this continued support of Latin American youth.

Encouraging youth from various nations to see first hand the true nature of the multicultural society in America has a positive impact on reducing ideologies of extremism that threaten regional security. The Department's request to support the Partnership for Latin American Youth increases opportunities for at-risk youth to gain knowledge and understanding of American Society. Between FY 2003 and FY 2007, 89 percent of ECA participants reported a more favorable view of the people of the United States within one year after their exchange experience. The FY 2010 funding level allows ECA to impact an additional 2,020 youths in Latin America.

### **International Visitor Leadership Program (IVLP), \$12,000,000, 4 Positions**

Each year, more than 4,000 emerging leaders from over 180 countries participate in the IVLP. Almost 300 current and former heads of state and government are alumni of IVLP programs. U.S. missions worldwide are requesting an increase in IVLP funding in FY 2010 to help achieve their top foreign policy priorities, including outreach to key influencers. These programs nurture civil society and mitigate conflict throughout the world, including Iraq, Iran and other priority countries. The Office of International Visitors requests funding for four new positions to accommodate the additional visitors.

ECA's primary strategy is to engender more positive attitudes toward and understanding of the United States and its democratic values and foster the healthy exchange of ideas. ECA's FY 2010 IVLP request will expand the number of participants by nearly 20 percent over FY 2009 levels for an estimate of 4,780 International Visitors. U.S. Embassies see these customized and tightly focused visits as the most effective of ECA's programs in terms of political impact. Given that there are so many alumni of IVLP programs, and that sixty current world leaders are IVLP alumni, this increase contributes to democratic growth and regional stability in unstable regions.

### **English Language and Youth Programs, \$41,910,000, 8 Positions**

#### **English Language Programs, \$20,000,000, 5 Positions**

In response to the worldwide demand for English language programs, the FY 2010 request significantly expands ECA's English programs to reach disadvantaged high school students, train teachers, and provide expert advice and support for host government English programs. The English Access Microscholarship program will increase the

## EDUCATIONAL AND CULTURAL EXCHANGE PROGRAMS

number of scholarships for English classes for talented, economically disadvantaged high school students. The English Language Fellow Program will send more American educators with advanced degrees in teaching English as a foreign language to host country institutions for ten-month assignments. This increase allows ECA to expand the program activities worldwide so that it can respond fully to U.S. embassy requests and host country needs.

A new ECA English teaching and learning series will enhance our commitment to developing superior educational materials for both underserved and traditional audiences worldwide. This will be an innovative, multi-media learning and teaching tool developed in an integrated, modular way to incorporate appropriate technologies for diverse target groups. Web-based supplemental tools will enhance the core book and DVD components to promote maximum utilization. The series will have multiple proficiency levels with an emphasis on young learners. Where appropriate, ECA will pursue opportunities to develop and implement this activity in cooperation with academic and other private sector partners. This request also includes start-up costs to establish two new RELO positions to carry out English language programs in East Asia and in Western Europe with a focus on minority populations. The Office of English Language Programs also requests funding for three new domestic positions to coordinate and implement these English Language Program increases.

The ability to speak and understand English is a cornerstone to gaining an understanding of America's belief in freedom, justice, opportunity, and respect for all. Increased funding will allow ECA to expand English Access Microscholarships so that it includes more than 6,000 new students from underserved populations worldwide. In a study of more than two dozen Access schools in 2006, 87.5 percent of Access students reported a more favorable view of the American people due to their participation in the Access program, and 90 percent support democratic principles, including rule of law, equal rights under the law, the importance of voting, and free and fair elections. Thus, by increasing the number of young people who speak and understand English, ECA increases communication and access to information, sharing democratic ideals, and broadening the pool of future candidates for its exchange programs.

### **Youth Programs, \$21,910,000, 3 Positions**

ECA will expand the various Youth Programs within the Office of Citizen Exchanges (CE) including: the Youth Exchange and Study Program; Global Youth Study Initiative for disadvantaged high school students in emerging democracies; Youth Exchange and Study Americans Abroad program; U.S.-Poland Parliamentary Youth Exchange Program; Youth Leadership Programs; and the Congress-Bundestag Youth Exchange. CE activities reach significant populations of high school students in a multitude of countries, including the U.S. This request supports the expansion of programs with proven track records in identifying and shaping this generation, linking them with American counterparts, and creating a firm foundation for long-lasting partnerships between the U.S. and other countries. The increase will support three new positions in the Office of Professional and Cultural Exchanges.

The following CE programs will be initiated and expanded with increased funding:

- The Youth Exchange and Study (YES) program will cover increased cost for additional students, including international and domestic travel, and rising recruitment and placement costs;
- The new Global Youth Study Initiative will support academic semester or year-long program for disadvantaged high school students in emerging democracies and/or nations of strategic priority;
- The Future Leaders Exchange (FLEX) program will cover rising costs for international and domestic travel, as well as costs for participant recruitment and placement, and to work to ensure support for approximately 1,200 FLEX students per year;
- The Youth Leadership Programs (YLP) will expand the current, limited focus of the YLP and bring aspiring youth leaders from around the globe to the United States to take part in projects of 4-6 week duration focused on respect for cultural and religious diversity, entrepreneurship, science and technology, and community service;
- The new American Youth Leadership Program (A-YLP) will send Americans abroad to take part in projects of 4-6 weeks' duration to gain first-hand knowledge of foreign cultures and collaborate on solving global issues, and focus on leadership development, conflict resolution, and community service; and
- The Congress Bundestag Youth Exchange program will cover increased travel costs and administrative support for U.S. participants.

## EDUCATIONAL AND CULTURAL EXCHANGE PROGRAMS

### All Other Activities (including Cultural and Professional Exchanges), \$13,924,000, 5 Positions

ECA will increase diversity, access and competitiveness in the Fulbright Program; expand participation in semester and one-year academic exchanges at U.S. colleges and universities by students from underserved and disadvantaged populations from sectors in Africa and the Western Hemisphere; expand opportunities for financially disadvantaged, ethnically diverse American undergraduates to study abroad; expose young political and NGO professionals with prior experience studying in the United States to the U.S. political process through four-to six-month internships in state legislatures and NGOs throughout the United States; increase our highly popular cultural and sports programs that reach diverse and disadvantaged populations; continue to expand ECA's statutorily mandated public-private partnership activities; better implement and monitor a growing number of cultural property bilateral agreements and manage the Ambassador's Fund for Cultural Preservation, and provide expertise and leadership on a broad range of international cultural heritage issues.

### *Funds by Program Activity*

(\$ in thousands)

Activities	FY 2008 Actual	FY 2009 Estimate	FY 2010 Request	Increase / Decrease
<b>Academic Programs</b>	<b>288,929</b>	<b>311,727</b>	<b>357,416</b>	<b>45,689</b>
Fulbright Program	220,842	234,864	253,826	18,962
Students, Scholars, Teachers, Humphrey, Undergraduates	220,842	234,864	253,826	18,962
Global Academic Exchanges	28,289	38,293	63,115	24,822
Educational Advising and Student Services	10,586	12,043	12,908	865
English Language Programs	17,703	26,250	50,207	23,957
Special Academic Exchanges	39,798	38,570	40,475	1,905
Regional Graduate Fellowships	22,020	22,020	22,660	640
American Overseas Research Centers	3,785	4,000	4,145	145
South Pacific Exchanges	496	500	500	0
East Timor Exchanges	496	500	500	0
Disability Exchange Clearinghouse	496	500	500	0
Benjamin A. Gilman International Scholarship Program	5,810	7,200	10,420	3,220
George Mitchell Fellowship Program	496	500	500	0
University of Miami Hemispheric Program	496	500	500	0
Tibet Fund	744	750	750	0
One-Time Special Grant Competition	4,959	2,100	0	(2,100)
<b>Professional and Cultural Exchanges</b>	<b>160,413</b>	<b>168,251</b>	<b>208,872</b>	<b>40,621</b>
International Visitor Leadership Program	77,621	79,211	96,308	17,097
International Visitor Leadership Program	77,621	79,211	96,308	17,097
Citizen Exchange Program	70,088	77,377	103,805	26,428
Professional/Cultural/Youth	70,088	77,377	103,805	26,428
Special Professional and Cultural Exchanges	12,704	11,663	8,759	(2,904)
One-Time Special Grant Competition	4,958	3,900	0	(3,900)
Congress-Bundestag Youth Exchange Program	3,230	3,230	4,166	936
Mike Mansfield Fellowship Program	1,862	1,862	1,902	40
Institute for Representative Government	496	496	496	0
Irish Institute	992	1,000	1,020	20
Youth Science Leadership Institute of the Americas	149	150	150	0
Ngwang Choephel Fellows (Tibet)	645	650	650	0

## EDUCATIONAL AND CULTURAL EXCHANGE PROGRAMS

Activities	FY 2008 Actual	FY 2009 Estimate	FY 2010 Request	Increase / Decrease
Pakistan Literacy Training	372	375	375	0
<b>Program and Performance</b>	<b>3,144</b>	<b>3,145</b>	<b>6,374</b>	<b>3,229</b>
Evaluation	1,894	1,895	1,939	44
Evaluation	1,894	1,895	1,939	44
Alumni	1,250	1,250	4,185	2,935
Alumni	1,250	1,250	4,185	2,935
Social Networking	0	0	250	250
<b>Exchanges Support</b>	<b>48,861</b>	<b>54,877</b>	<b>60,581</b>	<b>5,704</b>
Exchanges Support	48,861	54,877	60,581	5,704
Exchanges Support	48,861	54,877	60,581	5,704
<b>Total</b>	<b>501,347</b>	<b>538,000</b>	<b>633,243</b>	<b>95,243</b>

### *Funds by Object Class*

(\$ in thousands)

	FY 2008 Actual	FY 2009 Estimate	FY 2010 Request	Increase / Decrease
1100 Personnel Compensation	31,708	34,708	38,043	3,335
1200 Personnel Benefits	8,062	9,062	10,034	972
2100 Travel & Trans of Persons	1,593	1,825	2,023	198
2200 Transportation of Things	299	340	354	14
2300 Rents, Comm & Utilities	875	1,007	1,025	18
2400 Printing & Reproduction	602	699	702	3
2500 Other Services	17,769	20,824	21,409	585
2600 Supplies and Materials	440	506	510	4
3100 Personal Property	39	45	54	9
4100 Grants, Subsidies & Contributions	439,960	468,984	559,089	90,105
<b>Total</b>	<b>501,347</b>	<b>538,000</b>	<b>633,243</b>	<b>95,243</b>