

MEMORANDUM OF UNDERSTANDING
BETWEEN
THE GOVERNMENT OF THE STATE OF QATAR
AND
THE GOVERNMENT OF THE UNITED STATES OF AMERICA
ON
COOPERATION IN THE FIELD OF EDUCATION

The Government of the State of Qatar and the Government of the United States of America ("The Participants"), desiring to strengthen the ties of friendship between them in the fields of education, research, and university education; and in furtherance of the goals of educational and cultural cooperation;

Express the following intentions:

I. IN THE AREA OF GENERAL EDUCATION

Section (1)

The Participants intend to promote the exchange of expertise, experiences, consultations, studies, and research in the fields of education, in such a way as to contribute to the modernization and development of the educational process in both countries.

Section (2)

The Participants intend to promote the exchange of specialists in the field of education to promote the communication of educational developments and achievements that could be of benefit to both countries.

The exchange of specialists may cover the following areas, including but not limited to:

Educational supervision and curriculum development; educational planning; education quality; gifted and talented education; early years and primary education; school libraries; technology education; teachers and school administration training; special education; higher education and college education; education strategies; and English language instruction and learning.

Section (3)

The Participants intend to encourage joint training courses or professional exchanges in the fields of early years and primary education, higher education, technical and vocational education, English language education, and scientific research. The Participants intend to attempt to share information and coordinate the dates, nature, and program participants of these exchanges in advance. Each Participant intends to inform the other of training courses each year, when known, so that the other Participant may benefit properly of the opportunity.

Section (4)

The Participants intend to promote the exchange of curricula, textbooks, and educational publications as deemed relevant and appropriate by education officials and others in the United States and by the Ministry of Education and Higher Education in the State of Qatar.

Section (5)

The Participants intend to support and guide one another in the exchange of the latest educational material and best practices produced for English language and Arabic language instruction. The Participants also intend to promote the exchange of expertise in the field of developing, producing, and using educational aid material and assistive learning resources.

Section (6)

The Participants intend to promote cooperation among youth in the education sector through encouraging the exchange of students.

Higher education counselors of both countries may be encouraged to participate in developmental opportunities and activities, including exchanges to facilitate the dissemination of information and practices of benefit to the field.

Section (7)

The Participants intend to exchange information on the accreditation systems and certificates conferred by the vocational, training, and educational institutions recognized within each system.

Section (8)

The Participants intend to promote the exchange of information related to the establishment and operation of science, technology, engineering and math (STEM) schools and laboratories; including on the development and qualifications of teachers, school laboratories, and scientific research objectives.

II. IN THE FIELD OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH

Section (9)

The Participants intend to share information on the equivalency of college/academic certificates conferred by universities and higher institutes in both countries. The Participant also intend to continue to share information on the U.S. higher education system and all accredited U.S. higher education institutions where Qatari students seeking degrees in the United States at both the undergraduate and graduate levels may study, including the option for study in U.S. community colleges. The Government of the State of Qatar plans to seek to encourage more Qataris to pursue their educational and English proficiency goals in the United States.

Section (10)

The Participants intend to:

1. Promote the exchange of researchers, experts, and faculty members to deliver lectures, conduct research, and exchange expertise.
2. Encourage exchange visits between officials and researchers of science centers in universities of both countries, and encourage faculty members to benefit from the capabilities in higher education and scientific institutions in both countries.
3. Promote the consideration of exchange sabbatical leave for faculty members in universities in each country.
4. Encourage the exchange of short-term academic visits in order to enhance the interchange of knowledge and specialized capabilities between respective universities or institutions.
5. Encourage cooperation, and the exchange of information, as well as scientific expertise in the fields of technology, teacher training, and research, that could contribute to scientific and educational collaborations between Qatar University and U.S. institutions.

Section (11)

The Participants intend to encourage:

1. The exchange of student delegations between Qatari schools, both secondary and tertiary, and U.S. colleges and universities to participate in cultural, arts, and sports activities; and
2. The participation of faculty members in supervising graduate theses, as appropriate.

Section (12)

The Participants intend to:

1. Promote the exchange of books, scientific magazines, journals, periodicals, publications and newsletters in the various scientific and education fields.
2. Encourage the publication of scientific research by faculty members and others at universities in both countries.

III. GENERAL PROVISIONS

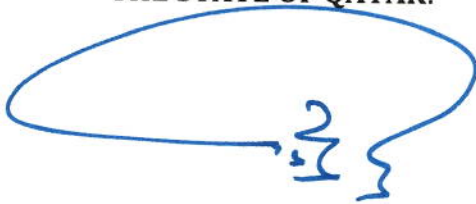
Section (13)

1. This Memorandum of Understanding (MOU) does not create any financial obligation on the Participants, and cooperation described in this MOU is subject to the availability of funds in accordance with the laws in each country. This MOU expresses the intentions of both Participants. This MOU is not meant to give rise to any rights or obligations for either Participant under international law.
2. Each Participant intends to be responsible for its own costs and expenses originating from implementation of any provision in this MOU, based on its budget and laws.
3. Any difference that may arise between the two Participants on the interpretation or implementation of this MOU is intended to be resolved amicably through consultation and negotiation.
4. This MOU may be modified by the written decision of the two Participants.
5. Discontinuation of cooperation under or expiration of this MOU is not intended to affect the ongoing programs and activities unless the Participant decide otherwise.
6. Cooperation under this Memorandum is intended to commence upon signature by both Participants and continue thereafter for a period of three (3) years. However, either Participant may discontinue cooperation prior to expiration of the three (3) year period by providing written notice to the other Participant. A Participant should endeavor to provide at least six months' advance notice of its intention to discontinue cooperation.

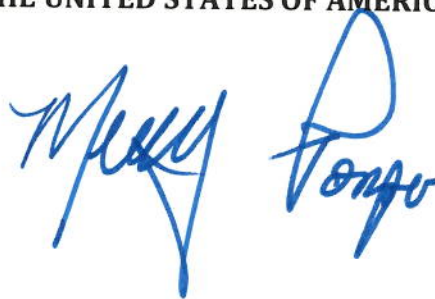
7. In witness of the aforementioned, the undersigned signatories, authorized by their respective governments, have signed this Memorandum.

This Memorandum is signed in the city of Doha on January 13, 2019 AD, corresponding to Jumada 1 7, 1440-Hijri, in two original copies in the Arabic and English languages.

**FOR THE GOVERNMENT OF
THE STATE OF QATAR:**

A blue ink signature in Arabic script, consisting of a large loop followed by a smaller loop and a final flourish.

**FOR THE GOVERNMENT OF
THE UNITED STATES OF AMERICA:**

A blue ink signature in English script, appearing to read "M. Kelly" followed by a large, stylized "D" and "Tongue".