

# ASOCIACIÓN ESCUELAS LINCOLN

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**Asociación Escuelas Lincoln** is a private, not-for-profit, coeducational day school serving a diverse student body with over 40 nationalities, offering an English-language, North American style educational program with an international curriculum for students from K4 (age 4) through grade 12. Established in 1936, Lincoln is accredited by the New England Association of Schools and Colleges (NEASC), the International Baccalaureate Organization (IBO), and the Argentine Ministry of Education. Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

"We inspire and challenge all of our learners to be kind and ethical members of a global community. We empower them to develop into self-aware, confident, innovative, and collaborative change-agents committed to honoring diversity and enhancing their world."

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.lincoln.edu.ar/admissions](http://www.lincoln.edu.ar/admissions).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

<b>Hearing Impaired</b>	<b>Yes</b>	<b>Behavioral/Emotionally Disturbed</b>	<b>No</b>
<b>Visually Impaired</b>	<b>Yes</b>	<b>Autistic</b>	<b>No</b>
<b>Handicap Accessible</b>	<b>Yes</b>	<b>Non-categorical</b>	<b>No</b>
<b>Learning Disabled</b>	<b>No</b>		
<b>Intellectually Disabled</b>	<b>No</b>		

Use of IEP or ILP

**Yes**



**Teacher Accommodations**



Teacher Accommodations with Learning Support Teacher



Maximum Hours per Week per Student

Push In: **N/A** Pull Out: **N/A**



Co-Teaching/ Team Teaching in the Classroom



Academic support class

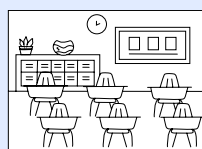
**Secondary School**

**Yes**



#### SELF-CONTAINED CLASSROOM

**No**



In Elementary: **No**  
In Middle School: **No**  
In High School: **No**



Support for special needs preschoolers

**No**



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>3</b>
Psychologist:		<b>2</b>
Social Worker:		<b>0</b>
Special Needs Coordinator:		<b>1</b>
Learning Support Teacher:		<b>8</b>
Guidance Counselor:		<b>5</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	<b>No</b>	<b>Yes</b>
Speech Therapy:	<b>No</b>	<b>Yes</b>
Occupational Therapy:	<b>No</b>	<b>Yes</b>
Physical Therapy:	<b>No</b>	<b>Yes</b>
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	<b>No</b>	<b>Yes</b>
Social Skills Group/ Social Skills Training:	<b>Yes</b>	<b>Yes</b>

#### SCHOOL

1:1 Trained Classroom Aide:	<b>No</b>
Special Transportation:	<b>No</b>
Transportation Paraprofessional:	<b>No</b>

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	<b>Yes</b>	<b>No</b>
Reading Remediation:	<b>Yes</b>	<b>No</b>
Reading Programs for Dyslexia (Orton Gillingham, etc.):	<b>Yes</b>	<b>No</b>
Math Specialist:	<b>Yes</b>	<b>No</b>

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

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Tel: +1 (202) 261-8210

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)