

LYFORD CAY INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



Lyford Cay International School (LCIS) is an independent, nondenominational day school offering the International Baccalaureate (IB) program from preschool through grade 12 (ages 18 months - 18 years). The school was founded in 1962 and is authorized by the IB Organization and accredited by the Council of International Schools and the New England Association of Schools and Colleges. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

"LCIS provides a transformative, challenging and empowering international education. Our vision is to inspire excellence."

ADMISSIONS

The school's admission criteria and procedures can be found at www.lcis.bs/admissions/index.html.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP



Yes

Teacher Accommodations



Yes

Teacher Accommodations with Learning Support Teacher



Yes

Maximum Hours per Week per Student
Push In **30-40**
Pull Out **Not specified**



Co-Teaching/ Team Teaching in the Classroom



Yes

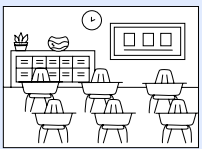
Academic support class
Secondary School



Yes

SELF-CONTAINED CLASSROOM

No



In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		3
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	Yes	Yes
Occupational Therapy:	Yes	Yes
Physical Therapy:	Yes	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	Yes	Yes
Social Skills Group/Social Skills Training:	No	Yes

SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

hesliprd@state.gov

Tel: +1 (202) 261-8210

MED/CFP

Child and Family Program Team

MEDCFP@state.gov

Tel: +1-202-663-1815

Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os