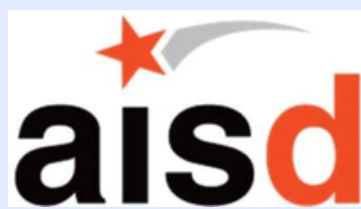


AMERICAN INTERNATIONAL SCHOOL OF DHAKA

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The **American International School Dhaka (AISD)** is an independent, coeducational day school, which offers an educational program from pre-kindergarten through grade 12 for students of all nationalities. The school was founded in 1972. The school year comprises two semesters extending from September 6 to January 28 and from January 31 to June 17. Read more on the [Overseas School Fact Sheet](#).

MISSION & VISION

"AISD creates an academic and social environment based on American educational principles. We challenge students from an international community to achieve their potential, become life-long learners and contribute to a changing global society."

ADMISSIONS

The school's admission criteria and procedures can be found at www.aisdhaka.org/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	See REO
Visually Impaired	Yes
Handicap Accessible	Yes
Learning Disabled	No
Intellectually Disabled	No

Behavioral/Emotionally Disturbed	No
Autistic	No
Non-categorical	No

Use of IEP or ILP

Yes



Teacher Accommodations
Yes



Teacher Accommodations with Learning Support Teacher
Yes



Maximum Hours per Week per Student
Push In: 20
Pull Out: 10



Co-Teaching/ Team Teaching in the Classroom
Yes

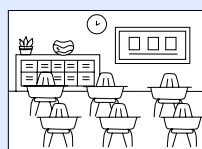


Academic support class
Secondary School
Yes



SELF-CONTAINED CLASSROOM

No



In Elementary: No
In Middle School: No
In High School: No



Support for special needs preschoolers

No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		4
Guidance Counselor:		3

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	No
Speech Therapy:	No	No
Occupational Therapy:	No	No
Physical Therapy:	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/Social Skills Training:	No	No

SCHOOL

1:1 Trained Classroom Aide:	Yes
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Dr. Bea Cameron

Child and Family Program Team

OverseasSchools@state.gov

cameronbh2@state.gov

MEDCFP@state.gov

Tel: +1 (202) 261-8200

Tel: +1-202-663-1815

www.state.gov/m/a/os