

AMERICAN SCHOOL OF RIO DE JANEIRO: BARRA

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The American School of Rio de Janeiro is a private, independent, coeducational day school which offers an educational program from preschool through grade 12 for students from 32 nationalities. The school was founded in 1937. The school year consists of two semesters extending from early August to mid-December and from early February to mid-June. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

"Our mission is to provide an education which inspires creativity, critical thinking, collaboration, communication and the confidence to lead and excel in an ever-changing global community. Our vision is to be globally recognized as a leading international school in academics, extracurriculars and character-development."

ADMISSIONS

The school's admission criteria and procedures can be found at www.earj.com.br/welcome-to-earj-admissions

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	No	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP



Academic support class
Secondary School



Support for special needs preschoolers

Yes



Teacher Accommodations

Yes



Teacher Accommodations with Learning Support Teacher

Yes



Maximum Hours per Week per Student
Push In Pull Out

1.2 1.2

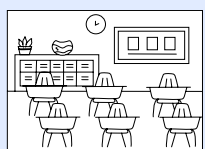


Co-Teaching/ Team Teaching in the Classroom



SELF-CONTAINED CLASSROOM

No



In Elementary
No
In Middle School
No
In High School
No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0.5
Learning Support Teacher:		3
Guidance Counselor:		2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	No
Occupational Therapy:	No	No
Physical Therapy:	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/Social Skills Training:	No	No

SCHOOL

1:1 Trained Classroom Aide:	Yes
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

hesliprd@state.gov

Tel: +1 (202) 261-8210

MED/CFP

Child and Family Program Team

MEDCFP@state.gov

Tel: +1-202-663-1815

Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os