

INTERNATIONAL SCHOOL OF OUAGADOUGOU

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The [International School of Ouagadougou \(ISO\)](#) is a nonprofit, independent, coeducational day school that offers an English language educational program to children between the ages of three and 19, from PK-grade 12. The school was established in 1976, and its mission is to provide an education to children from wide ranging backgrounds, including children of diplomats, businesspeople, and international development organizations. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

The International School of Ouagadougou cultivates diversity, respect, knowledge and character, and strives to develop global citizens who contribute towards a better, more peaceful world.

ADMISSIONS

The school's admission criteria and procedures can be found at www.iso.bf/admissions-process.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Please speak with the REO before considering this school.

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	No	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

No



Teacher Accommodations

No



Teacher Accommodations with Learning Support Teacher

No



Maximum Hours per Week per Student

Push In Not Specified Pull Out Not Specified



Co-Teaching/ Team Teaching in the Classroom

No



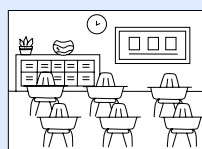
Academic support class Secondary School

No



SELF-CONTAINED CLASSROOM

No



In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		0
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	No
Speech Therapy:	No	No
Occupational Therapy:	No	No
Physical Therapy:	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/ Social Skills Training:	Yes	No

SCHOOL

1:1 Trained Classroom Aide:	Yes
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	No	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Mary Russman

Child and Family Program Team

OverseasSchools@state.gov

russmanme@state.gov

MEDCFP@state.gov

Tel: +1 (202) 261-8200

Tel: +1-202-663-1815

www.state.gov/m/a/os