

# INTERNATIONAL SCHOOL NIDO DE AGUILAS

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**The International School Nido de Aguilas**, founded in 1934, is a private, international, coeducational day school, which offers a comprehensive educational program from prekindergarten through grade 12. The academic year has two semesters—The first from late July to mid-December and the second from mid-February to mid-June. The long vacation is from December through mid-February, during the Chilean summer. Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

The International School Nido de Aguilas offers an English language-based, liberal arts education, influenced by U.S. and Chilean thought and tradition, that prepares students to be eloquent communicators and impactful stewards of a rapidly changing world. Nido students: Engage in authentic, consequential experiences, learn by doing, and are accustomed to taking risks. Master a rich curriculum while acquiring the skills to communicate across multiple fields, disciplines, and cultures. Build their own personalities fully, nurturing their strengths and passions.

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.nido.cl/admissions/welcome](http://www.nido.cl/admissions/welcome).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

Hearing Impaired	No	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP



Yes

Teacher Accommodations



Yes

Teacher Accommodations with Learning Support Teacher



Yes

Maximum Hours per Week per Student

Push In 5 Pull Out 5



Co-Teaching/ Team Teaching in the Classroom



Yes

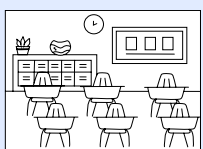
Academic support class Secondary School



Yes

#### SELF-CONTAINED CLASSROOM

No



In Elementary No  
In Middle School No  
In High School No



Support for special needs preschoolers

Yes



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		11
Guidance Counselor:		10

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	Yes
Occupational Therapy:	Yes	No
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	Yes
Social Skills Group/Social Skills Training:	Yes	No

#### SCHOOL

1:1 Trained Classroom Aide:	Yes
Special Transportation:	No
Transportation Paraprofessional:	No

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	No	Yes
Math Specialist:	Yes	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

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Tel: +1 (202) 261-8210

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)