

SHANGHAI AMERICAN SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



Shanghai American School (SAS) is a prestigious, independent, not-for-profit international school located in Shanghai, China. Founded in 1912, SAS has two campuses and approximately 2,800 students enrolled in PK-12, making it China's largest and most established international school. The academic year has two semesters extending from mid-August to mid-January and from mid-January to mid-June.

Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

Shanghai American School inspires in all students: A lifelong passion for learning, A commitment to act with integrity and compassion, and The courage to live their dreams.

ADMISSIONS

The school's admission criteria and procedures can be found at www.saschina.org/admissions/overview.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	No	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations
Yes

Teacher Accommodations with Learning Support Teacher
Yes

Maximum Hours per Week per Student
Push In Not Specified **Pull Out Not Specified**

Co-Teaching/ Team Teaching in the Classroom
Yes

Academic support class
Secondary School
No

SELF-CONTAINED CLASSROOM

No

In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

No

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		7
Guidance Counselor:		10

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	Yes	No
Occupational Therapy:	No	Yes
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	Yes
Social Skills Group/Social Skills Training:	Yes	Yes

SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Mark E. Ulfers

Child and Family Program Team

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www.state.gov/m/a/os