

# COLEGIO JORGE WASHINGTON

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**Colegio Jorge Washington** is a private, coeducational day school which offers an educational program from nursery through grade 12 for students of all nationalities. English language instruction begins in prekindergarten as a program of instruction for children with little or no English language capability. The school was founded in 1952. The school year runs from early August until late June.

Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

Our actions represent COJOWA's commitment to a school culture based on values, positive behavior, and the personal development of our students that ultimately enables a positive environment for learning where students can be both happy and safe.

### ADMISSIONS

The school's admission criteria and procedures can be found at [cojowa.edu.co/admissions/welcome](http://cojowa.edu.co/admissions/welcome)

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild to Moderate**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

Hearing Impaired	No	Behavioral/Emotionally Disturbed	Yes
Visually Impaired	No	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	Yes		
Intellectually Disabled	Yes		

Use of IEP or ILP

Yes



Teacher Accommodations  
Yes



Teacher Accommodations with Learning Support Teacher  
Yes



Maximum Hours per Week per Student  
Push In 3 Pull Out 3



Co-Teaching/ Team Teaching in the Classroom  
Yes

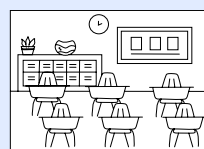


Academic support class  
Secondary School  
Yes



#### SELF-CONTAINED CLASSROOM

Yes



In Elementary Yes  
In Middle School No  
In High School No



Support for special needs preschoolers

Yes



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		5
Guidance Counselor:		5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	No	No
Speech Therapy:	No	Yes
Occupational Therapy:	No	No
Physical Therapy:	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/Social Skills Training:	Yes	No

#### SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	No	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

[hesliprd@state.gov](mailto:hesliprd@state.gov)

Tel: +1 (202) 261-8210

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)