COLEGIO JORGE WASHINGTON

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly in schools facing cutbacks in learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.

Colégio Jorge Washington is a private, coeducational day school which offers an educational program from nursery through grade 12 for students of all nationalities. English language instruction begins in prekindergarten as a program of instruction for children with little or no English language capability. The school was founded in 1952. The school year runs from early August until late June.

Read more on the Overseas Schools Fact Sheet.

MISSION & VISION

Our actions represent COJOWA's commitment to a school culture based on values, positive behavior, and the personal development of our students that ultimately enables a positive environment for learning where students can be both happy and safe.

ADMISSIONS

The school's admission criteria and procedures can be found at cojowa.edu.co/admissions/welcome

IN GENERAL THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

SPECIAL NEEDS SUPPORT SERVICES

<table>
<thead>
<tr>
<th>DISABILITIES SERVED</th>
<th>Hearing Impaired</th>
<th>Visually Impaired</th>
<th>Handicap Accessible</th>
<th>Learning Disabled</th>
<th>Intellectually Disabled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Behavioral/Emotionally Disturbed: Yes
Autistic: No
Non-categorical: No

Teacher Accommodations with Learning Support Teacher: Yes

Maximum Hours per Week per Student: Push In 3
Pull Out 3

Co-Teaching/Team Teaching in the Classroom: Yes

Support for special needs preschoolers: Yes

Special Needs Support Staff in the School

Nurse: 3
Psychologist: 0
Social Worker: 0
Special Needs Coordinator: 0
Learning Support Teacher: 5
Guidance Counselor: 5

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

SERVICES AVAILABLE IN ENGLISH

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COMMUNITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psycho Educational Assessment:</td>
<td>No</td>
</tr>
<tr>
<td>Speech Therapy:</td>
<td>No</td>
</tr>
<tr>
<td>Occupational Therapy:</td>
<td>No</td>
</tr>
<tr>
<td>Physical Therapy:</td>
<td>No</td>
</tr>
<tr>
<td>Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):</td>
<td>No</td>
</tr>
<tr>
<td>Social Skills Group/Social Skills Training:</td>
<td>Yes</td>
</tr>
</tbody>
</table>

SCHOOL

1:1 Trained Classroom Aide: No
Special Transportation: No
Transportation Paraprofessional: No

LITERACY & MATHEMATICS SUPPORT

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COMMUNITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Specialist:</td>
<td>No</td>
</tr>
<tr>
<td>Reading Remediation:</td>
<td>Yes</td>
</tr>
<tr>
<td>Reading Programs for Dyslexia (Orton Gillingham, etc.):</td>
<td>Yes</td>
</tr>
<tr>
<td>Math Specialist:</td>
<td>No</td>
</tr>
</tbody>
</table>

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)
Dr. Robin Heslip
hesliprd@state.gov
Tel: +1 (202) 261-8210

MED/CFP
Child and Family Program Team
MEDCFP@state.gov
Tel: +1-202-663-1815

www.state.gov/m/a/os