

INTERNATIONAL COMMUNITY SCHOOL OF ABIDJAN

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The International Community School of Abidjan, founded in 1972, is a nonprofit, independent, coeducational day school offering an American-style curriculum from pre-kindergarten through grade 12 for children of all nationalities. ICSA students are the dependents of the diplomatic, business, and international business communities in Cote d'Ivoire. The school year, which typically extends from late August to mid-June, is divided into two semesters. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

Learning and Leading in a Collaborative Culture. We Learn, so we develop confident, inquiring learners, expert in working with important concepts and critical competencies and equipped with a personal moral compass. We Lead, so we teach our students to lead and manage their own learning and we build the leadership capacity of our learning stakeholders and of our school. We Collaborate, so we share information, co-create innovative ideas and build relationships by reaching across traditional boundaries to involve people in all parts of our school community. We Share a Culture within which we are appreciative of the benefits we enjoy, openly welcoming a range of perspectives, embracing our differences and building a community that is diverse in essence, united in direction.

ADMISSIONS

The school's admission criteria and procedures can be found at [ICSA Admissions](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	No	Behavioral/Emotionally Disturbed	Yes
Visually Impaired	No	Autistic	Yes
Handicap Accessible	Yes	Non-categorical	Yes
Learning Disabled	Yes		
Intellectually Disabled	Yes		

Use of IEP or ILP
Yes

Teacher Accommodations
Yes

Teacher Accommodations with Learning Support Teacher
Yes

Maximum Hours per Week per Student
Push In Not Specified **Pull Out Not Specified**

Co-Teaching/ Team Teaching in the Classroom
Yes

Academic support class
Secondary School
Yes

SELF-CONTAINED CLASSROOM
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In Elementary **Yes**
In Middle School **Yes**
In High School **Yes**



Support for special needs preschoolers
Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		2
Guidance Counselor:		3

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY	SCHOOL	
Psycho Educational Assessment:	No	No	1:1 Trained Classroom Aide:	No
Speech Therapy:	No	Yes	Special Transportation:	No
Occupational Therapy:	No	Yes	Transportation Paraprofessional:	No
Physical Therapy:	No	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	Yes	No		
Social Skills Group/Social Skills Training:	Yes	No		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY
Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov

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