

AMERICAN INTERNATIONAL SCHOOL OF ZAGREB (AISZ)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The American International School of Zagreb (AISZ) is a private, coeducational, day school which offers an educational program from prekindergarten through grade 12 for students of all nationalities. The school was founded in 1966. The school year consists of two semesters, extending from August to June. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

"We believe in all of our students and that the futures our students have before them are filled with remarkable opportunities. Learning at American International School of Zagreb prepares capable and empathetic students with the skills competency and character to be equipped for an ever-changing and dynamic future where the large majority of employment opportunities have yet to be invented. We believe that the attributes of a successful international citizen are empathy, the making of ethical choices, a service-minded attitude to others, a concern for our environment and resources, a commitment to integrity and the personal resilience to learn from disappointments and failures."

ADMISSIONS

The school's admission criteria and procedures can be found at www.aisz.hr/join/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	Yes	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations



Teacher Accommodations with Learning Support Teacher



Maximum Hours per Week per Student

Push In 100 **Pull Out 100**



Co-Teaching/ Team Teaching in the Classroom



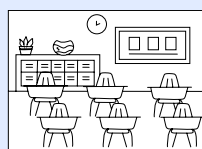
Academic support class

Secondary School

No

SELF-CONTAINED CLASSROOM

No



In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		2
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	No
Speech Therapy:	Yes	No
Occupational Therapy:	No	No
Physical Therapy:	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	Yes	No
Social Skills Group/Social Skills Training:	Yes	No

SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Mary Russman

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MED/CFP

Child and Family Program Team

MEDCFP@state.gov

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Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os