

# INTERNATIONAL SCHOOL OF HAVANA (ISH)

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**International School of Havana (ISH)** is a fully accredited (by NEASC and CIS), private, coeducational day school which offers an academic program from preschool (age two-and-a-half) through grade 12. ISH opened its doors in 1965, which was founded, and currently exists, to offer high quality education to the children of foreign diplomats and members of the expatriate business community in Havana. ISH currently has 55 nationalities on campus. Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

At the International School of Havana we focus together on our core work of learning, creating a powerful, positive learning culture framed by a common learning language and shared principles. We discover how to learn and how to help others learn. Acknowledging that everyone is different, we not only embrace and celebrate our differences, but also learn from our diversity. Every member of our community has something to offer that can make a difference, to ourselves, to each other, to our community and, ultimately, to the shared world beyond our school.

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.ishavana.org/www/join-ish/admissions](http://www.ishavana.org/www/join-ish/admissions).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	Yes	Autistic	No
Handicap Accessible	No	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes

Teacher Accommodations

No

Teacher Accommodations with Learning Support Teacher

Yes

Maximum Hours per Week per Student

Push In	Pull Out
10	10

Co-Teaching/ Team Teaching in the Classroom

Yes

Academic support class

Secondary School

Yes

SELF-CONTAINED CLASSROOM

No

In Elementary: No  
In Middle School: No  
In High School: No



Support for special needs preschoolers

Yes

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		3
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY	SCHOOL	
Psycho Educational Assessment:	Yes	No	1:1 Trained Classroom Aide:	No
Speech Therapy:	Yes	No	Special Transportation:	No
Occupational Therapy:	No	Yes	Transportation Paraprofessional:	No
Physical Therapy:	No	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	Yes	No		
Social Skills Group/Social Skills Training:	No	No		

### LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY
Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	No	No
Math Specialist:	Yes	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

Regional Education Officer (REO): Dr. Robin Heslip  
[hesliprd@state.gov](mailto:hesliprd@state.gov)  
Tel: +1 (202) 261-8210

MED/CFP: Child and Family Program Team  
[MEDCFP@state.gov](mailto:MEDCFP@state.gov)  
Tel: +1-202-663-1815

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)