

AMERICAN SCHOOL OF KINSHASA

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The American School of Kinshasa (TASOK), founded in 1961, is an independent, coeducational day school offering an educational program from preschool through grade 12 for students of all nationalities. TASOK has continued its long-standing tradition of providing a rigorous academic American High School program. To this end, the school graduated its first IB Diploma Program Candidates in May 2019. TASOK is a fully accredited International Baccalaureate (IB) World School, offering all three of the IB Programs: Primary Years Program (PYP), Middle Years Program (MYP), and Diploma Program (DP). Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

The American School of Kinshasa provides dynamic and individualized educational challenges and opportunities that promote diversity and empower each of its students to develop into independent global community leaders.

ADMISSIONS

The school's admission criteria and procedures can be found at tasok.net/apply-to-tasok-2.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	No	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	No	Non-categorical	No
Learning Disabled	Yes		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations



Teacher Accommodations with Learning Support Teacher



Maximum Hours per Week per Student

Push In 2 **Pull Out** 2



Co-Teaching/ Team Teaching in the Classroom



Academic support class

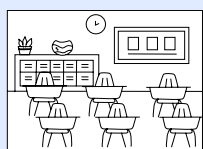
Secondary School

No



SELF-CONTAINED CLASSROOM

Yes



In Elementary **Yes**
In Middle School **Yes**
In High School **Yes**



Support for special needs preschoolers

No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		2
Learning Support Teacher:		2
Guidance Counselor:		2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	Yes
Occupational Therapy:	No	Yes
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/Social Skills Training:	No	No

SCHOOL

1:1 Trained Classroom Aide:	Yes
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	No	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Mary Russman

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MED/CFP

Child and Family Program Team

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Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os