

# THE COPENHAGEN INTERNATIONAL SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**The Copenhagen International School** is an independent, coeducational day school, which offers an International Baccalaureate educational program from PYP prekindergarten (three to four-year-olds) through IB DP 2 (grade 12) for students of all nationalities. The school was founded in 1963. The school year comprises four quarters, extending from mid-August through mid-June. Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

Educating champions of a just and sustainable world. Learning to build community. Copenhagen International School will develop the potential of each learner by offering educational excellence in a stimulating environment of cultural diversity and mutual respect. Compassion. Integrity. Creativity. Inclusion. Growth.

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.copenhageninternational.school/join-us](http://www.copenhageninternational.school/join-us).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild to Moderate**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	Yes	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	Yes		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations



Teacher Accommodations with Learning Support Teacher



Maximum Hours per Week per Student

Push In 20 Pull Out 20



Co-Teaching/ Team Teaching in the Classroom



Academic support class

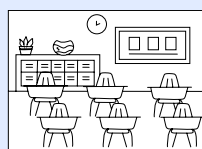
Secondary School

Yes



#### SELF-CONTAINED CLASSROOM

No



In Elementary Yes  
In Middle School No  
In High School No



Support for special needs preschoolers

No



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		12.3
Guidance Counselor:		5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	Yes	No
Occupational Therapy:	Yes	No
Physical Therapy:	Yes	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	Yes	No
Social Skills Group/ Social Skills Training:	Yes	No

#### SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	No	Yes
Math Specialist:	Yes	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Christine Brown

[brownc12@state.gov](mailto:brownc12@state.gov)

Tel: +1 (202) 261-82107

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)