

INTERNATIONAL COMMUNITY SCHOOL OF ADDIS ABABA

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The International Community School of Addis Ababa (ICS) is an early years through grade 12 school, offering a holistic, vigorous, and inclusive program. An International Baccalaureate Diploma school, accredited in the United States, ICS serves a diverse, multi-cultural student body on a beautiful, well-equipped campus. The school's mission is to nurture the talents, character, and intellect of all learners, challenging them to be a positive influence and empowering them to excel in their world. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

We nurture the talents, character and intellect of all learners, challenging them to be a positive influence and empowering them to excel in their world. We strive to be our best with Africa and our world.

ADMISSIONS

The school's admission criteria and procedures can be found at www.icsaddis.org/join/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	Yes	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	Yes		
Intellectually Disabled	No		

Use of IEP or ILP



Academic support class
Secondary School



Support for special needs preschoolers

Yes



Teacher Accommodations



Teacher Accommodations with Learning Support Teacher



Maximum Hours per Week per Student
Push In 10 Pull Out 4

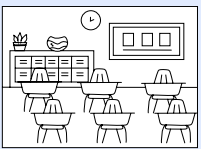


Co-Teaching/ Team Teaching in the Classroom



SELF-CONTAINED CLASSROOM

No



In Elementary No
In Middle School No
In High School No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		4
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		10
Guidance Counselor:		6

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY	SCHOOL	
Psycho Educational Assessment:	Yes	No	1:1 Trained Classroom Aide:	Yes
Speech Therapy:	Yes	No	Special Transportation:	No
Occupational Therapy:	Yes	No	Transportation Paraprofessional:	No
Physical Therapy:	No	No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No		
Social Skills Group/Social Skills Training:	Yes	No		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY
Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Mary Russman

Child and Family Program Team

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www.state.gov/m/a/os