

INTERNATIONAL SCHOOL OF DUSSELDORF, EV

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



Founded in 1968, the [International School of Düsseldorf](#) (ISD) is a not-for-profit, independent, coeducational day school located in the heart of the international community of Kaiserswerth, a short walk from the Rhine. The school serves the needs of nearly 950 students. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

We are a school with a dedication to contribute, a willingness to question and a mission to foster global-mindedness within our community and beyond. As a leader in innovation since our founding in 1968, ISD works to meet the ever-changing demands of the world of which our students are an integral part.

ADMISSIONS

The school's admission criteria and procedures can be found at www.isdedu.de/join-us/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	Yes
Visually Impaired	Yes	Autistic	Yes
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	Yes		
Intellectually Disabled	Yes		

Use of IEP or ILP

Yes



Teacher Accommodations



Teacher Accommodations with Learning Support Teacher



Maximum Hours per Week per Student

Push In	Pull Out
Not specified	5



Co-Teaching/ Team Teaching in the Classroom



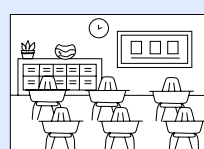
Academic support class

Secondary School

Yes

SELF-CONTAINED CLASSROOM

Yes



In Elementary: Yes
In Middle School: No
In High School: No



Support for special needs preschoolers

No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		3
Learning Support Teacher:		13.9
Guidance Counselor:		5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	Yes	Yes
Occupational Therapy:	Yes	Yes
Physical Therapy:	Yes	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/Social Skills Training:	Yes	Yes

SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Dr. Christine Brown

Child and Family Program Team

OverseasSchools@state.gov

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www.state.gov/m/a/os