

# PINEWOOD - THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**Pinewood - The American International School of Thessaloniki** is an independent, nonprofit, college-preparatory school offering educational programs from pre-kindergarten (age three) through grade 12 and boarding facilities for grades 7-12 for students of all nationalities. The elementary school was founded in 1950 and the secondary school was established in 1962. Read more on the [Overseas School Fact Sheet](#).

### MISSION & VISION

"Pinewood aims to offer students a progressive, personalized American international education centered on academic excellence in each student's journey towards self-actualization. This is achieved in a stimulating, multicultural learning environment that emphasizes service, respect for ethical values and awareness of local culture. The Pinewood American International School strives to be a growing center of excellence in the region by educating students through best practices for reaching their full potential as adaptable global citizens."

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.pinewood.gr/admissions](http://www.pinewood.gr/admissions).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

|                                |            |   |           |
|--------------------------------|------------|---|-----------|
| <b>Hearing Impaired</b>        | <b>Yes</b> | <b>Behavioral/Emotionally Disturbed</b> | <b>No</b> |
| <b>Visually Impaired</b>       | <b>No</b>  | <b>Autistic</b>                         | <b>No</b> |
| <b>Handicap Accessible</b>     | <b>Yes</b> | <b>Non-categorical</b>                  | <b>No</b> |
| <b>Learning Disabled</b>       | <b>No</b>  |   |           |
| <b>Intellectually Disabled</b> | <b>No</b>  |   |           |

Use of IEP or ILP

**Yes**



**Teacher Accommodations**  
**Yes**

Teacher Accommodations with Learning Support Teacher  
**Yes**

Maximum Hours per Week per Student

|                             |                             |
|-----------------------------|-----------------------------|
| <b>Push In</b>              | <b>Pull Out</b>             |
| 4 one-on-one, 3 small group | 4 one-on-one, 3 small group |

**Co-Teaching/ Team Teaching** in the Classroom  
**Yes**

Academic support class  
**Secondary School**  
**Yes**

#### SELF-CONTAINED CLASSROOM

**No**

|                  |           |
|------------------|-----------|
| In Elementary    | <b>No</b> |
| In Middle School | <b>No</b> |
| In High School   | <b>No</b> |



Support for special needs preschoolers  
**Yes**

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

|                            |  |            |
|----------------------------|--|------------|
| Nurse:                     |  | <b>1</b>   |
| Psychologist:              |  | <b>1.5</b> |
| Social Worker:             |  | <b>0</b>   |
| Special Needs Coordinator: |  | <b>1</b>   |
| Learning Support Teacher:  |  | <b>1.5</b> |
| Guidance Counselor:        |  | <b>1</b>   |

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

| SCHOOL   |            | COMMUNITY  | SCHOOL                           |            |
|--|------------|------------|----------------------------------|------------|
| Psycho Educational Assessment:                                       | <b>Yes</b> | <b>No</b>  | 1:1 Trained Classroom Aide:      | <b>Yes</b> |
| Speech Therapy:  | <b>No</b>  | <b>Yes</b> | Special Transportation:          | <b>No</b>  |
| Occupational Therapy:  | <b>No</b>  | <b>Yes</b> | Transportation Paraprofessional: | <b>No</b>  |
| Physical Therapy:  | <b>No</b>  | <b>Yes</b> |                                  |            |
| Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions): | <b>Yes</b> | <b>No</b>  |                                  |            |
| Social Skills Group/Social Skills Training:                          | <b>Yes</b> | <b>No</b>  |                                  |            |

### LITERACY & MATHEMATICS SUPPORT

| SCHOOL  |            | COMMUNITY  |
|---|------------|------------|
| Reading Specialist:                                     | <b>No</b>  | <b>Yes</b> |
| Reading Remediation:                                    | <b>Yes</b> | <b>No</b>  |
| Reading Programs for Dyslexia (Orton Gillingham, etc.): | <b>No</b>  | <b>Yes</b> |
| Math Specialist:  | <b>Yes</b> | <b>No</b>  |

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

Regional Education Officer (REO)  
Dr. Bea Cameron  
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[www.state.gov/m/a/os](http://www.state.gov/m/a/os)