

# COLEGIO MAYA

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**Colegio Maya**, founded in 1958, is a fully accredited, private, nonprofit, nonsectarian, coeducational day school, which offers an educational program from pre-kindergarten through Grade 12 for students of all nationalities. The school year comprises of two semesters extending from August to December and January to June.

Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

Colegio Maya serves a diverse international community, preparing responsible global citizens through a rigorous U.S. accredited college preparatory program. Colegio Maya develops ethical values and inspires all students to achieve their unique potential for excellence through challenging academics, arts, sports, leadership, and committed participation in social service. The Colegio Maya community holds all its members: students, parents, teachers, and staff accountable for the success of every student.

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.cm.edu.gt/join-our-story/admissions](http://www.cm.edu.gt/join-our-story/admissions).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild to Moderate**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

Hearing Impaired	No
Visually Impaired	No
Handicap Accessible	No
Learning Disabled	Yes
Intellectually Disabled	No

Behavioral/Emotionally Disturbed	No
Autistic	No
Non-categorical	No

Use of IEP or ILP

Yes



Teacher Accommodations  
**Yes**



Teacher Accommodations with Learning Support Teacher  
**Yes**



Maximum Hours per Week per Student  
Push In: **2** Pull Out: **2**



Co-Teaching/ Team Teaching in the Classroom  
**Yes**



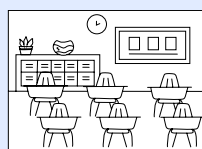
Academic support class  
**Secondary School**

Yes



#### SELF-CONTAINED CLASSROOM

No



In Elementary: **Yes**  
In Middle School: **No**  
In High School: **No**



Support for special needs preschoolers

No



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>1</b>
Psychologist:		<b>0</b>
Social Worker:		<b>0</b>
Special Needs Coordinator:		<b>1</b>
Learning Support Teacher:		<b>2</b>
Guidance Counselor:		<b>1</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	Yes
Occupational Therapy:	No	Yes
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	Yes
Social Skills Group/Social Skills Training:	No	Yes

#### SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	Yes	Yes
Reading Remediation:	Yes	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.):	No	Yes
Math Specialist:	No	Yes

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

[hesliprd@state.gov](mailto:hesliprd@state.gov)

Tel: +1 (202) 261-8210

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)