

# AMERICAN INTERNATIONAL SCHOOL OF CONAKRY

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The **American International School of Conakry (AISC)** is a co-educational day school from pre-kindergarten through grade 12 in the Nongo neighborhood near the National Stadium, a 10- to 15-minute drive from the U.S. Embassy. It is non-profit and non-denominational. At AISC, education is not so much a matter of imparting knowledge. It is, rather, helping young people make powerful connections to the world and take responsibility for their learning. It is the only PK-12 accredited, English-speaking school in Guinea. Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

The school's mission statement is to develop intellectually audacious, socially responsible citizens of the world. Small class sizes and flexible block scheduling allow for personalized learning experiences with free movement and collaboration between grades.

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.aisconakry.org/admission](http://www.aisconakry.org/admission).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

<b>Hearing Impaired</b>	<b>No</b>	<b>Behavioral/Emotionally Disturbed</b>	<b>No</b>
<b>Visually Impaired</b>	<b>No</b>	<b>Autistic</b>	<b>No</b>
<b>Handicap Accessible</b>	<b>No</b>	<b>Non-categorical</b>	<b>No</b>
<b>Learning Disabled</b>	<b>No</b>		
<b>Intellectually Disabled</b>	<b>No</b>		

Use of IEP or ILP

**Yes**



**Teacher Accommodations**

**Yes**



Teacher Accommodations with Learning Support Teacher

**Yes**



Maximum Hours per Week per Student

**Push In 20**      **Pull Out See REO**



**Co-Teaching/ Team Teaching** in the Classroom



Academic support class

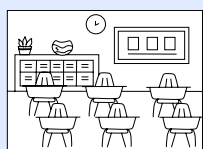
**Secondary School**

**No**



#### SELF-CONTAINED CLASSROOM

**No**



In Elementary **No**  
In Middle School **No**  
In High School **No**



Support for special needs preschoolers

**Yes**



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>1</b>
Psychologist:		<b>1</b>
Social Worker:		<b>1</b>
Special Needs Coordinator:		<b>0</b>
Learning Support Teacher:		<b>0</b>
Guidance Counselor:		<b>1</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	<b>Yes</b>	<b>No</b>
Speech Therapy:	<b>Yes</b>	<b>No</b>
Occupational Therapy:	<b>Yes</b>	<b>No</b>
Physical Therapy:	<b>Yes</b>	<b>No</b>
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	<b>No</b>	<b>No</b>
Social Skills Group/Social Skills Training:	<b>No</b>	<b>No</b>

#### SCHOOL

1:1 Trained Classroom Aide:	<b>Yes</b>
Special Transportation:	<b>Yes</b>
Transportation Paraprofessional:	<b>Yes</b>

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	<b>No</b>	<b>No</b>
Reading Remediation:	<b>Yes</b>	<b>No</b>
Reading Programs for Dyslexia (Orton Gillingham, etc.):	<b>Yes</b>	<b>No</b>
Math Specialist:	<b>Yes</b>	<b>No</b>

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

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MED/CFP

Child and Family Program Team

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Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)