

GEORGETOWN INTERNATIONAL ACADEMY

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The [Georgetown International Academy](#) is a private, coeducational day school that offers an educational program compatible with the United States system for nursery through grade 12. The school has been in operation since 1971. The school year consists of two semesters extending approximately from the middle of August to the end of January and from the end of January to the middle of June.

Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

To provide opportunities and challenges for each student to succeed as a lifelong learner and responsible citizen in a changing world by, Promoting high standards of education that are grounded in research within a collaborative, student-centered learning community, Promoting the skills, knowledge, and attitudes necessary for lifelong development of a well-rounded individual, Preparing students to adapt and adjust to the complexities and challenges of the increasingly interdependent and constantly changing world, and Fostering awareness of rights, duties, and responsibilities of a globally aware and socially responsible citizen with a focus on respect for other cultures and nationalities.

ADMISSIONS

The school's admission criteria and procedures can be found at www.giagy.org/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	See REO
Visually Impaired	No
Handicap Accessible	No
Learning Disabled	No
Intellectually Disabled	No

Behavioral/Emotionally Disturbed	No
Autistic	No
Non-categorical	Yes

Use of IEP or ILP

Yes



Teacher Accommodations

Yes



Teacher Accommodations with Learning Support Teacher

Yes



Maximum Hours per Week per Student

Push In 2.30 Pull Out 45 minutes



Co-Teaching/ Team Teaching in the Classroom



Academic support class

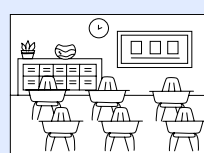
Secondary School

Yes



SELF-CONTAINED CLASSROOM

Yes



In Elementary Yes
In Middle School No
In High School No



Support for special needs preschoolers

No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		2
Guidance Counselor:		2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	No
Speech Therapy:	No	Yes
Occupational Therapy:	No	Yes
Physical Therapy:	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/Social Skills Training:	No	No

SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	No	No
Math Specialist:	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

hesliprd@state.gov

Tel: +1 (202) 261-8210

MED/CFP

Child and Family Program Team

MEDCFP@state.gov

Tel: +1-202-663-1815

Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os