

# DISCOVERY SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**Discovery School** is a private, international, nonprofit organization founded in 1993. Its mission is to prepare students for the challenges of life and future academic work by instilling in them self-esteem, academic excellence, critical thinking, the celebration of cultural diversity, and social and environmental responsibility.

Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

Our mission is to prepare students for the challenges of life and future academic work by instilling in them: Self-esteem, Academic Excellence, Critical Thinking, Celebration of Cultural Diversity, and Social and Environmental Responsibility. This is accomplished through an internationally enriched U.S.-style curriculum with high academic standards, an internationally diverse student body, state-of-the-art facilities, and an inquiry-based approach to learning.

### ADMISSIONS

The school's admission criteria and procedures can be found at [Discovery School Admissions](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

<b>Hearing Impaired</b>	<b>Yes</b>	<b>Behavioral/Emotionally Disturbed</b>	<b>No</b>
<b>Visually Impaired</b>	<b>Yes</b>	<b>Autistic</b>	<b>No</b>
<b>Handicap Accessible</b>	<b>Yes</b>	<b>Non-categorical</b>	<b>No</b>
<b>Learning Disabled</b>	<b>No</b>		
<b>Intellectually Disabled</b>	<b>No</b>		

Use of IEP or ILP

**Yes**



**Teacher Accommodations**

**Yes**



Teacher Accommodations with Learning Support Teacher

**No**



Maximum Hours per Week per Student

**Push In Not Specified** **Pull Out Not Specified**



**Co-Teaching/ Team Teaching** in the Classroom



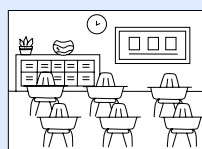
Academic support class **Secondary School**

**Yes**



#### SELF-CONTAINED CLASSROOM

**No**



In Elementary

**No**

In Middle School

**No**

In High School

**No**



Support for special needs preschoolers

**No**



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>1</b>
Psychologist:		<b>1</b>
Social Worker:		<b>0</b>
Special Needs Coordinator:		<b>0</b>
Learning Support Teacher:		<b>0</b>
Guidance Counselor:		<b>1</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	<b>No</b>	<b>Yes</b>
Speech Therapy:	<b>No</b>	<b>Yes</b>
Occupational Therapy:	<b>No</b>	<b>Yes</b>
Physical Therapy:	<b>No</b>	<b>Yes</b>
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	<b>No</b>	<b>Yes</b>
Social Skills Group/Social Skills Training:	<b>No</b>	<b>Yes</b>

#### SCHOOL

1:1 Trained Classroom Aide:	<b>No</b>
Special Transportation:	<b>No</b>
Transportation Paraprofessional:	<b>No</b>

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	<b>No</b>	<b>Yes</b>
Reading Remediation:	<b>Yes</b>	<b>No</b>
Reading Programs for Dyslexia (Orton Gillingham, etc.):	<b>No</b>	<b>Yes</b>
Math Specialist:	<b>No</b>	<b>Yes</b>

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

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Tel: +1 (202) 261-8210

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)