

JERUSALEM AMERICAN INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.

The **Jerusalem American International School (JAIS)**, a branch of the Walworth Barbour American International School in Israel, is a private, secular, coeducational school for international and local students in preschool-grade 8. The Jerusalem branch of WBAIS was founded in 2001 and continues to grow yearly. The school year comprises four quarters, extending from August through June.

Read more on the [Overseas School Fact Sheet](#).



MISSION & VISION

JAIS seeks to cultivate individual excellence through critical thinking, creativity, and initiative; to nurture a community built upon diversity and mutual respect; to capitalize on the unique setting of our locale to encourage students to become active and responsible global citizens.

ADMISSIONS

The school's admission criteria and procedures can be found at www.jerusalemis.org/admissions-process.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	Yes	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations



Teacher Accommodations with Learning Support Teacher



Maximum Hours per Week per Student
Push In 28 **Pull Out** N/A



Co-Teaching/ Team Teaching in the Classroom

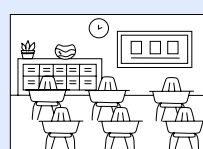


Academic support class
Secondary School



SELF-CONTAINED CLASSROOM

Yes



In Elementary **Yes**
In Middle School **Yes**
In High School **No**



Support for special needs preschoolers

Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		2
Guidance Counselor:		0

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	Yes	No
Speech Therapy:	Yes	No
Occupational Therapy:	Yes	No
Physical Therapy:	Yes	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	Yes	No
Social Skills Group/Social Skills Training:	Yes	No

SCHOOL

1:1 Trained Classroom Aide:	Yes
Special Transportation:	Yes
Transportation Paraprofessional:	Yes

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Bea Cameron

cameronbh2@state.gov

Tel: +1 (202) 261-8200

MED/CFP

Child and Family Program Team

MEDCFP@state.gov

Tel: +1-202-663-1815

Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os