

# THE QSI INTERNATIONAL SCHOOL OF KOSOVO (QSIK)

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**The QSI International School of Kosovo (QSIK)** is a nonprofit, independent, coeducational day school which is part of the greater QSI organization that operates 37 schools in 31 countries. The educational philosophy of QSI is based on mastery learning and outcome-based education. QSI believes in the success of all students and uses time as a resource for learning. QSI teachers create the conditions for student success, with the goal of fostering the love of learning for a lifetime. Read more on the [Overseas Schools Fact Sheet](#).

### MISSION & VISION

"With students from over 17 different nationalities, the Preschool through Secondary School programs at QSI International School of Kosovo focus on the development of 21st Century Learning skills such as critical thinking and problem solving; leadership and collaboration; cultural awareness and digital literacy."

### ADMISSIONS

The school's admission criteria and procedures can be found at [kosovo.qsi.org/admissions](http://kosovo.qsi.org/admissions).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Please speak with the REO before considering this school.**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	Yes	Autistic	No
Handicap Accessible	No	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

No



Teacher Accommodations  
**Yes**



Teacher Accommodations with Learning Support Teacher  
**No**



Maximum Hours per Week per Student  
Push In **Not Specified**  
Pull Out **Not Specified**



Co-Teaching/ Team Teaching in the Classroom  
**Yes**

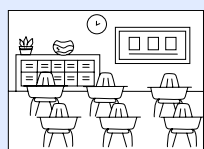


Academic support class  
Secondary School  
**No**



#### SELF-CONTAINED CLASSROOM

No



In Elementary **No**  
In Middle School **No**  
In High School **No**



Support for special needs preschoolers

Yes



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		0
Guidance Counselor:		0

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	Yes
Occupational Therapy:	No	Yes
Physical Therapy:	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No
Social Skills Group/Social Skills Training:	No	No

#### SCHOOL

1:1 Trained Classroom Aide:	No
Special Transportation:	Yes
Transportation Paraprofessional:	No

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	No	No
Reading Remediation:	No	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	No	No
Math Specialist:	No	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Mary Russman

[russmanme@state.gov](mailto:russmanme@state.gov)

Tel: +1 (202) 261-8200

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)