

AMERICAN INTERNATIONAL SCHOOL OF LESOTHO

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The **American International School of Lesotho (AISL)** is a non-profit, independent coeducational day school, which offers an American style educational program to students from preschool (age three) through grade eight. The school, founded in 1991, serves the needs of the wider American community and other students seeking an American style education delivered in English. The school year is divided into three trimesters extending from August to November, December to March and March to mid-June. AISL is accredited through Middle States Accreditation (MSA). Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

We believe in the dignity and worth of each student, and recognize the importance of his/her responsibility to his/her fellow man in the world community. We believe that all youth, of all races, cultures and creeds, should have equal opportunity for education consistent with their individual capabilities and with their personal and social needs.

ADMISSIONS

The school's admission criteria and procedures can be found at aislesotho.com/admissions-procedure.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	Yes	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations

Yes



Teacher Accommodations with Learning Support Teacher

Yes



Maximum Hours per Week per Student

Push In **Pull Out**

5

5



Co-Teaching/ Team Teaching in the Classroom

Yes



Academic support class

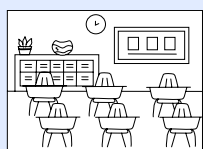
Secondary School

No



SELF-CONTAINED CLASSROOM

No



In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

Case-by-case



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		.33
Learning Support Teacher:		.33
Guidance Counselor:		.33

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment:	No	Yes
Speech Therapy:	No	Yes
Occupational Therapy:	No	Yes
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	Yes
Social Skills Group/Social Skills Training:	No	No

SCHOOL

1:1 Trained Classroom Aide:	Yes
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	No	Yes
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	No	No
Math Specialist:	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Mary Russman

Child and Family Program Team

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www.state.gov/m/a/os