

BISHOP MACKENZIE INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The **Bishop Mackenzie International Schools (BMIS)** The Bishop Mackenzie International Schools (BMIS) is an international, coeducational, day school, which offers an educational program from kindergarten through grade 12 for pupils of all nationalities. The school year comprises of three trimesters extending from mid-August to early December, from early January through late March, and early April to late June. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

BMIS educates and inspires students to value integrity, cultural diversity, and the pursuit of well-being and excellence. Our school fosters an environment which empowers students to become creative, confident lifelong learners ready to take action in the local and global communities.

ADMISSIONS

The school's admission criteria and procedures can be found at www.bmis.mw/why-bmis.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	No	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations

Yes



Teacher Accommodations with Learning Support Teacher

Yes



Maximum Hours per Week per Student

Push In Not Specified **Pull Out Not Specified**



Co-Teaching/ Team Teaching in the Classroom



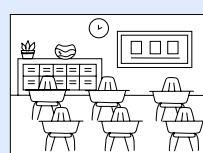
Academic support class **Secondary School**

Yes



SELF-CONTAINED CLASSROOM

No



In Elementary **No**
In Middle School **No**
In High School **No**



Support for special needs preschoolers

No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		2
Learning Support Teacher:		2
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment:	No	Yes	1:1 Trained Classroom Aide:	No
Speech Therapy:	No	Yes	Special Transportation:	No
Occupational Therapy:	No	Yes	Transportation Paraprofessional:	No
Physical Therapy:	No	No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	No		
Social Skills Group/Social Skills Training:	No	Yes		

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	No	No
Math Specialist:	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Mary Russman

Child and Family Program Team

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www.state.gov/m/a/os