

# THE AMERICAN INTERNATIONAL SCHOOL OF MUSCAT

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The **American International School of Muscat (TAISM)** is an independent, coeducational day school that offers an American-based educational program from early childhood (three-year-old) through grade 12 for students of expatriates living in Oman. The school year comprises three trimesters in elementary school and middle school and two semesters in high school, extending from late August to early June. The school weekend is Friday and Saturday. Read more on the [Overseas School Fact Sheet](#).

### MISSION & VISION

The American International School of Muscat (TAISM) pursues academic excellence for students in the international community through an American-based education that develops ethical, responsible, and globally conscious life-long learners.

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.taism.com/admissions](http://www.taism.com/admissions).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

<b>Hearing Impaired</b>	<b>No</b>	<b>Behavioral/Emotionally Disturbed</b>	<b>No</b>
<b>Visually Impaired</b>	<b>No</b>	<b>Autistic</b>	<b>No</b>
<b>Handicap Accessible</b>	<b>Yes</b>	<b>Non-categorical</b>	<b>No</b>
<b>Learning Disabled</b>	<b>No</b>		
<b>Intellectually Disabled</b>	<b>No</b>		

Use of IEP or ILP



Academic support class  
**Secondary School**  
**Yes**

Teacher Accommodations  
**Yes**



Teacher Accommodations with Learning Support Teacher  
**Yes**



Maximum Hours per Week per Student  
**Push In** **Pull Out**  
**3** **3**

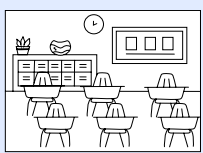


Co-Teaching/ Team Teaching in the Classroom  
**No**



#### SELF-CONTAINED CLASSROOM

**No**



In Elementary **No**  
In Middle School **No**  
In High School **No**



Support for special needs preschoolers

**No**



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>1.5</b>
Psychologist:		<b>0</b>
Social Worker:		<b>0</b>
Special Needs Coordinator:		<b>.5</b>
Learning Support Teacher:		<b>2.5</b>
Guidance Counselor:		<b>4</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	<b>No</b>	<b>Yes</b>
Speech Therapy:	<b>No</b>	<b>Yes</b>
Occupational Therapy:	<b>No</b>	<b>Yes</b>
Physical Therapy:	<b>No</b>	<b>Yes</b>
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	<b>No</b>	<b>Yes</b>
Social Skills Group/ Social Skills Training:	<b>Yes</b>	<b>No</b>

#### SCHOOL

1:1 Trained Classroom Aide:	<b>No</b>
Special Transportation:	<b>No</b>
Transportation Paraprofessional:	<b>No</b>

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	<b>No</b>	<b>No</b>
Reading Remediation:	<b>Yes</b>	<b>No</b>
Reading Programs for Dyslexia (Orton Gillingham, etc.):	<b>Yes</b>	<b>No</b>
Math Specialist:	<b>Yes</b>	<b>No</b>

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Bea Cameron

[cameronbh2@state.gov](mailto:cameronbh2@state.gov)

Tel: +1 (202) 261-8200

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)