

# THE AMERICAN SCHOOL OF ASUNCION

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.

**The American School of Asuncion (ASA)** is a private, English-medium, nonprofit day school offering a U.S. curriculum from pre-kindergarten to grade 12 for an international student body (20+ nationalities). It also offers a Paraguayan Ministry of Education Diploma (MEC). The school was founded in 1953. The ASA school year consists of 180 days of classes separated into two semesters extending from August to mid-December and from mid-February to late June.

Read more on the [Overseas Schools Fact Sheet](#).



### MISSION & VISION

The American School of Asuncion strives to be a model international learning community that empowers students to become responsible, proactive world citizens by providing a challenging and holistic education in a safe and caring environment. ASA students will make the world a better place.

### ADMISSIONS

The school's admission criteria and procedures can be found at [The American School of Asuncion Admissions](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

<b>Hearing Impaired</b>	<b>No</b>	<b>Behavioral/Emotionally Disturbed</b>	<b>No</b>
<b>Visually Impaired</b>	<b>No</b>	<b>Autistic</b>	<b>No</b>
<b>Handicap Accessible</b>	<b>No</b>	<b>Non-categorical</b>	<b>No</b>
<b>Learning Disabled</b>	<b>No</b>		
<b>Intellectually Disabled</b>	<b>No</b>		

Use of IEP or ILP

**Yes**



**Teacher Accommodations**  
**Yes**

Teacher Accommodations with Learning Support Teacher  
**Yes**

Maximum Hours per Week per Student  
**Push In** **Not Specified** **Pull Out** **1-3**

**Co-Teaching/ Team Teaching** in the Classroom  
**Yes**

Academic support class  
**Secondary School**  
**Yes**

#### SELF-CONTAINED CLASSROOM

**No**

In Elementary **No**  
In Middle School **No**  
In High School **No**



Support for special needs preschoolers

**No**

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>1</b>
Psychologist:		<b>0</b>
Social Worker:		<b>0</b>
Special Needs Coordinator:		<b>1</b>
Learning Support Teacher:		<b>4</b>
Guidance Counselor:		<b>5</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	<b>No</b>	<b>Yes</b>
Speech Therapy:	<b>No</b>	<b>Yes</b>
Occupational Therapy:	<b>No</b>	<b>No</b>
Physical Therapy:	<b>No</b>	<b>Yes</b>
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	<b>No</b>	<b>Yes</b>
Social Skills Group/Social Skills Training:	<b>Yes</b>	<b>No</b>

#### SCHOOL

1:1 Trained Classroom Aide:	<b>No</b>
Special Transportation:	<b>No</b>
Transportation Paraprofessional:	<b>No</b>

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	<b>No</b>	<b>No</b>
Reading Remediation:	<b>No</b>	<b>No</b>
Reading Programs for Dyslexia (Orton Gillingham, etc.):	<b>No</b>	<b>No</b>
Math Specialist:	<b>No</b>	<b>No</b>

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

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MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)