

# CARLUCCI AMERICAN INTERNATIONAL SCHOOL OF LISBON

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



**The Carlucci American International School of Lisbon (CAISL)**, founded in 1956, is a nonprofit, nondenominational, coeducational day school that offers an American program of study to approximately 700 students from early childhood (age three) through grade 12 (approximately age 18). The school year is comprised of four quarters, and the school year is scheduled to run from September through June. Read more on the [Overseas School Fact Sheet](#).

### MISSION & VISION

CAISL is a student-centered educational community in which we challenge ourselves and each other to do our best and to make positive contributions to our diverse and ever-changing world.

### ADMISSIONS

The school's admission criteria and procedures can be found at [www.caislisbon.org/admissions/inquire](http://www.caislisbon.org/admissions/inquire).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild to Moderate**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

<b>Hearing Impaired</b>	<b>No</b>	<b>Behavioral/Emotionally Disturbed</b>	<b>No</b>
<b>Visually Impaired</b>	<b>No</b>	<b>Autistic</b>	<b>No</b>
<b>Handicap Accessible</b>	<b>Yes</b>	<b>Non-categorical</b>	<b>No</b>
<b>Learning Disabled</b>	<b>No</b>		
<b>Intellectually Disabled</b>	<b>No</b>		

Use of IEP or ILP

**Yes**



**Teacher Accommodations**



Teacher Accommodations with Learning Support Teacher



Maximum Hours per Week per Student  
Push In: **5** Pull Out: **2**



Co-Teaching/ Team Teaching in the Classroom

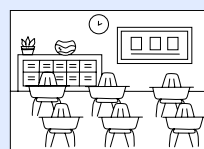


Academic support class  
**Secondary School**



#### SELF-CONTAINED CLASSROOM

**No**



In Elementary: **No**  
In Middle School: **No**  
In High School: **No**



Support for special needs preschoolers

**No**



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>2</b>
Psychologist:		<b>0</b>
Social Worker:		<b>0</b>
Special Needs Coordinator:		<b>1</b>
Learning Support Teacher:		<b>4</b>
Guidance Counselor:		<b>2</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment:	<b>No</b>	<b>Yes</b>
Speech Therapy:	<b>No</b>	<b>Yes</b>
Occupational Therapy:	<b>No</b>	<b>Yes</b>
Physical Therapy:	<b>No</b>	<b>Yes</b>
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	<b>No</b>	<b>No</b>
Social Skills Group/Social Skills Training:	<b>No</b>	<b>Yes</b>

#### SCHOOL

1:1 Trained Classroom Aide:	<b>No</b>
Special Transportation:	<b>No</b>
Transportation Paraprofessional:	<b>No</b>

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	<b>Yes</b>	<b>No</b>
Reading Remediation:	<b>Yes</b>	<b>No</b>
Reading Programs for Dyslexia (Orton Gillingham, etc.):	<b>No</b>	<b>Yes</b>
Math Specialist:	<b>Yes</b>	<b>No</b>

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Bea Cameron

[cameronbh2@state.gov](mailto:cameronbh2@state.gov)

Tel: +1 (202) 261-8200

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)