

SINGAPORE AMERICAN SCHOOL (SAS)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



In a culture of excellence, extraordinary care, and possibilities, [Singapore American School](#) students learn to think critically and develop the skills necessary to succeed throughout their lives. The school invests heavily in professional development and continually sends teachers across the globe to discover innovative ideas and best practices from influential educational institutions. Read more on the [Overseas Schools Fact Sheet](#).

MISSION & VISION

"Singapore American School is committed to providing each student an exemplary American educational experience with an international perspective. Our vision includes a world leader in education, cultivating exceptional thinkers, who are prepared for the future."

ADMISSIONS

The school's admission criteria and procedures can be found at www.sas.edu.sg/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes	Behavioral/Emotionally Disturbed	No
Visually Impaired	No	Autistic	No
Handicap Accessible	Yes	Non-categorical	No
Learning Disabled	No		
Intellectually Disabled	No		

Use of IEP or ILP

Yes



Teacher Accommodations
Yes

Teacher Accommodations with Learning Support Teacher
Yes

Maximum Hours per Week per Student
Push In Not Specified
Pull Out Not Specified

Co-Teaching/ Team Teaching in the Classroom
Yes

Academic support class
Secondary School
Yes

SELF-CONTAINED CLASSROOM

No

In Elementary No
In Middle School No
In High School No



Support for special needs preschoolers
No

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		4
Psychologist:		4
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		25
Guidance Counselor:		14

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment:	Yes	Yes	1:1 Trained Classroom Aide:	No
Speech Therapy:	Yes	Yes	Special Transportation:	No
Occupational Therapy:	No	Yes	Transportation Paraprofessional:	No
Physical Therapy:	No	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	No	Yes		
Social Skills Group/Social Skills Training:	No	Yes		

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
Reading Specialist:	No	Yes
Reading Remediation:	Yes	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	Yes
Math Specialist:	No	Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov

Regional Education Officer (REO)
Mark E. Ulfers
ulfersme@state.gov
Tel: +1 (202) 261-8200

MED/CFP
Child and Family Program Team
MEDCFP@state.gov
Tel: +1-202-663-1815

www.state.gov/m/a/os