

ASHGABAT INTERNATIONAL SCHOOL (AIS)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.

Founded in 1994, [Ashgabat International School](#) (AIS) is a non-profit U.S. accredited school offering educational programs from age two through High School. The 180-day school year extends from August to mid-June and includes a one-week fall break, a three-week winter break, a one-week spring break and observes Turkmen holidays. Status reports are distributed to parents five times per year at the completion of each quintile. Read more on the [Overseas Schools Fact Sheet](#).



MISSION & VISION

"With students from over 29 different nationalities, the Preschool through Secondary School programs at Ashgabat International School focus on the development of 21st Century Learning skills such as critical thinking and problem solving; leadership and collaboration; cultural awareness and digital literacy."

ADMISSIONS

The school's admission criteria and procedures can be found at ashgabat.qsi.org/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Please speak with the REO before considering this school.

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

| | | | |
|--------------------------------|-----------|---|-----------|
| Hearing Impaired | No | Behavioral/Emotionally Disturbed | No |
| Visually Impaired | No | Autistic | No |
| Handicap Accessible | No | Non-categorical | No |
| Learning Disabled | No | | |
| Intellectually Disabled | No | | |

Use of IEP or ILP

No

Teacher Accommodations

Yes

Teacher Accommodations with Learning Support Teacher

Yes

Maximum Hours per Week per Student

Push In Not specified

Pull Out Not specified

Co-Teaching/ Team Teaching in the Classroom

No

Academic support class

Secondary School

No

SELF-CONTAINED CLASSROOM

No

In Elementary **No**

In Middle School **No**

In High School **No**



Support for special needs preschoolers

Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

| | | |
|----------------------------|--|----------|
| Nurse: | | 2 |
| Psychologist: | | 0 |
| Social Worker: | | 0 |
| Special Needs Coordinator: | | 1 |
| Learning Support Teacher: | | 0 |
| Guidance Counselor: | | 1 |

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

| SCHOOL | | COMMUNITY | SCHOOL | |
|--|-----------|-----------|----------------------------------|-----------|
| Psycho Educational Assessment: | No | No | 1:1 Trained Classroom Aide: | No |
| Speech Therapy: | No | No | Special Transportation: | No |
| Occupational Therapy: | No | No | Transportation Paraprofessional: | No |
| Physical Therapy: | No | No | | |
| Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions): | No | No | | |
| Social Skills Group/Social Skills Training: | No | No | | |

LITERACY & MATHEMATICS SUPPORT

| SCHOOL | | COMMUNITY |
|---|-----------|-----------|
| Reading Specialist: | No | No |
| Reading Remediation: | No | No |
| Reading Programs for Dyslexia (Orton Gillingham, etc.): | No | No |
| Math Specialist: | No | No |

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov

Regional Education Officer (REO) Mary Russman russmanme@state.gov Tel: +1 (202) 261-8200

MED/CFP Child and Family Program Team MEDCFP@state.gov Tel: +1-202-663-1815

www.state.gov/m/a/os