

# HARARE INTERNATIONAL SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.

**The Harare International School (HIS)**, founded in 1992, offers an English-medium comprehensive education from an early childhood (EC) program through grade 12 to students of the international expatriate community in Harare. The mission of the school is: A boldly diverse learning community that inspires curiosity, embraces challenge, nurtures personal growth. Our strategic priorities are: personal excellence, inclusion, and leaders linked locally & globally. Read more on the [Overseas Schools Fact Sheet](#).



### MISSION & VISION

Harare International School – A Boldly Diverse Learning Community that Inspires Curiosity Embraces Challenge Nurtures Personal Growth.

### ADMISSIONS

The school's admission criteria and procedures can be found [www.harare-international-school.com/join-his/admissions](http://www.harare-international-school.com/join-his/admissions).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

### SPECIAL NEEDS SUPPORT SERVICES

#### DISABILITIES SERVED

<b>Hearing Impaired</b>	<b>No</b>	<b>Behavioral/Emotionally Disturbed</b>	<b>No</b>
<b>Visually Impaired</b>	<b>No</b>	<b>Autistic</b>	<b>No</b>
<b>Handicap Accessible</b>	<b>No</b>	<b>Non-categorical</b>	<b>No</b>
<b>Learning Disabled</b>	<b>No</b>		
<b>Intellectually Disabled</b>	<b>No</b>		

Use of IEP or ILP  
**Yes**

**Teacher Accommodations**  
**Yes**

Teacher Accommodations with Learning Support Teacher  
**Yes**

Maximum Hours per Week per Student  
**Push In Not Specified** **Pull Out Not Specified**

**Co-Teaching/ Team Teaching** in the Classroom  
**Yes**

Academic support class  
**Secondary School**  
**Yes**

#### SELF-CONTAINED CLASSROOM

**Yes**  
In Elementary **Yes**  
In Middle School **Yes**  
In High School **Yes**



Support for special needs preschoolers  
**Yes**

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>1</b>
Psychologist:		<b>0</b>
Social Worker:		<b>0</b>
Special Needs Coordinator:		<b>1</b>
Learning Support Teacher:		<b>0</b>
Guidance Counselor:		<b>2</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment:	<b>Yes</b>	<b>Yes</b>	1:1 Trained Classroom Aide:	<b>Yes</b>
Speech Therapy:	<b>No</b>	<b>No</b>	Special Transportation:	<b>No</b>
Occupational Therapy:	<b>No</b>	<b>No</b>	Transportation Paraprofessional:	<b>No</b>
Physical Therapy:	<b>No</b>	<b>No</b>		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	<b>No</b>	<b>Yes</b>		
Social Skills Group/Social Skills Training:	<b>No</b>	<b>Yes</b>		

### LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
Reading Specialist:	<b>No</b>	<b>No</b>
Reading Remediation:	<b>No</b>	<b>No</b>
Reading Programs for Dyslexia (Orton Gillingham, etc.):	<b>No</b>	<b>No</b>
Math Specialist:	<b>No</b>	<b>No</b>

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

Regional Education Officer (REO)  
Mary Russman  
[russmanme@state.gov](mailto:russmanme@state.gov)  
Tel: +1 (202) 261-8200

MED/CFP  
Child and Family Program Team  
[MEDCFP@state.gov](mailto:MEDCFP@state.gov)  
Tel: +1-202-663-1815

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)