

AMERICAN SCHOOL OF PARIS

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The American School of Paris is an independent, coeducational day school, which offers an educational program from an early childhood three-year-old class through grade 12 for students of all nationalities. The school was founded in 1946 and was the first of its kind in Europe. The school year, extending from late August to mid-June, is comprised of two semesters. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

Admission criteria and procedures can be found at www.asparis.org/admissions.
Special needs information can be found at www.asparis.org/academics/support.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	No
Autistic	No	Speech or Language impaired	No
Specifically Learning Disabled	No	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom Yes 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM No 	In Elementary: No In Middle School: No In High School: No	Maximum Hours per Week per Student Push In: 6.6 Pull Out: 4 	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		9.2
Guidance Counselor:		4.6

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY	SCHOOL
Psycho Educational Assessment	No	Yes	
Speech Therapy	Yes	No	1:1 Trained Classroom Aide: No
Occupational Therapy	Yes	No	Special Transportation: No
Physical Therapy	No	Yes	Transportation Paraprofessional: No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes	
Social Skills Group/Social Skills Training	Yes	No	

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	--	--
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov	Regional Education Officer (REO)	MED/CFP
	Dr. Christine Brown browncl2@state.gov Tel: +1 (202) 261-82107	Child and Family Program Team MEDCFP@state.gov Tel: +1-202-663-1815