

HONG KONG, CHINA HONG KONG INTERNATIONAL SCHOOL (HKIS)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Hong Kong International School (HKIS) is a private, coeducational, college preparatory school for students from reception one (pre-K) to grade 12. Since 1966, HKIS has provided an American-style education grounded in the Christian faith. The school encourages student achievement in an inspiring environment, and its programs reflect the multicultural and international character of the student body. HKIS offers an inclusive learning environment for 2,880 students of 40 nationalities and diverse religious backgrounds. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.hkis.edu.hk/admissions/welcome.

Special needs information can be found at www.hkis.edu.hk/learning/student-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	No
Autistic	No	Speech or Language impaired	Yes
Specifically Learning Disabled	No	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations

Yes



Teacher Accommodations Learning Support Teacher

Yes



Learning Support Teacher

Yes



Co-Teaching/ Team Teaching in the Classroom

No



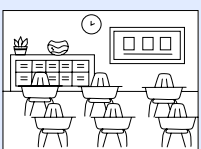
Academic Support Class Secondary School

Yes



SELF-CONTAINED CLASSROOM

No



In **Elementary** No
In **Middle School** No
In **High School** No

Maximum Hours per Week per Student
Push In **Pull Out**

2.5 1.5

Support for special needs preschoolers

No



Use of IEP or ILP

Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		5
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		14
Guidance Counselor:		18

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment	No	Yes	1:1 Trained Classroom Aide	Yes
Speech Therapy	No	Yes	Special Transportation	No
Occupational Therapy	No	Yes	Transportation Paraprofessional	No
Physical Therapy	No	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	No		
Social Skills Group/Social Skills Training	Yes	No		

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes	Yes
Reading Remediation	Yes	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	Yes
Math Specialist	Yes	Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

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MED/CFP

Child and Family Program Team

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Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os