

# SHANGHAI AMERICAN SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.

**Shanghai American School (SAS)** is a prestigious, independent, not-for-profit international school located in Shanghai, China. Founded in 1912, SAS has two campuses and approximately 2,800 students enrolled in PK-12, making it China's largest and most established international school. The academic year has two semesters extending from mid-August to mid-January and from mid-January to mid-June.

Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.saschina.org/admissions/overview](http://www.saschina.org/admissions/overview).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild, Moderate**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

### SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b> Yes 	<b>Teacher Accommodations Learning Support Teacher</b> Yes 	<b>Learning Support Teacher</b> Yes 	<b>Co-Teaching/ Team Teaching in the Classroom</b> Yes 	<b>Academic Support Class Secondary School</b> Yes 
<b>SELF-CONTAINED CLASSROOM</b> No 	In Elementary: No In Middle School: No In High School: No	<b>Maximum Hours per Week per Student</b> Push In: 5 Pull Out: 2.5 	Support for special needs preschoolers No 	Use of IEP or ILP Yes 

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		8
Guidance Counselor:		9

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment	No	Yes		
Speech Therapy	Yes	No	1:1 Trained Classroom Aide	No
Occupational Therapy	No	Yes	Special Transportation	No
Physical Therapy	No	Yes	Transportation Paraprofessional	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes		
Social Skills Group/Social Skills Training	Yes	No		

### LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	Yes	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: <a href="mailto:OverseasSchools@state.gov">OverseasSchools@state.gov</a>	Regional Education Officer (REO)	MED/CFP
	Andrew A. Hoover <a href="mailto:hooveraa2@state.gov">hooveraa2@state.gov</a> Tel: +1 (202) 261-8200	Child and Family Program Team <a href="mailto:MEDCFP@state.gov">MEDCFP@state.gov</a> Tel: +1-202-663-1815