

ABIDJAN, COTE D'IVOIRE INTERNATIONAL COMMUNITY SCHOOL OF ABIDJAN

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The International Community School of Abidjan, founded in 1972, is a nonprofit, independent, coeducational day school offering an American-style curriculum from pre-kindergarten through grade 12 for children of all nationalities. ICSA students are the dependents of the diplomatic, business, and international business communities in Cote d'Ivoire. The school year, which typically extends from late August to mid-June, is divided into two semesters. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [ICSA Admissions](#).

Special needs information can be found at

www.icsabidjan.org/academics/learning-support-program.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	No	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	No	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations

Yes



Teacher Accommodations Learning Support Teacher

Yes



Learning Support Teacher

Yes



Co-Teaching/ Team Teaching in the Classroom

Yes



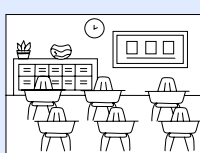
Academic Support Class Secondary School

No



SELF-CONTAINED CLASSROOM

No



In **Elementary** No
In **Middle School** No
In **High School** No

Maximum Hours per Week per Student
Push In Pull Out

4



4

Support for special needs preschoolers

Yes



Use of IEP or ILP

Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		2
Guidance Counselor:		2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

[School Summary Information](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment	No	Yes		
Speech Therapy	No	Yes	1:1 Trained Classroom Aide	Yes
Occupational Therapy	Yes	No	Special Transportation	No
Physical Therapy	No	Yes	Transportation Paraprofessional	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	No		
Social Skills Group/Social Skills Training	Yes	No		

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	No	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Tim Stuart

stuartts@state.gov

Tel: +1 (202) 261-8200

MED/CFP

Child and Family Program Team

MEDCFP@state.gov

Tel: +1-202-663-1815

Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os