

DJIBOUTI, DJIBOUTI QUALITY SCHOOLS INTERNATIONAL DJIBOUTI

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.

Quality School International (QSI) Djibouti is a PreK-12 school located on the gulf of Tadjoura in Djibouti. The school is housed in three large villas and has a student population of 56 students from 16 different countries. Our staff is a mix of North American homeroom teachers and International subject teachers. Read more on the [Overseas Schools Fact Sheet](#).



ADMISSIONS & SPECIAL NEEDS INFORMATION

Admission criteria and procedures can be found at [their admissions page](#).
"We have online support regionally."

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Behaviorally/Emotionally Disturbed
No	No
Physically or Orthopedically Impaired	Multiple Disabilities
No	No
Visually Impaired	Other health impairment
No	No
Autistic	Speech or Language impaired
No	No
Specifically Learning Disabled	Traumatic Brain Injury
No	No
Intellectually Disabled	
No	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
No	No	No	No	Yes
SELF-CONTAINED CLASSROOM	In Elementary	Maximum Hours per Week per Student	Support for special needs preschoolers	Use of IEP or ILP
No	No	Push In Pull Out	No	No
	No	0 0		
	No			
	No			
	No			

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		0
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		1
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	No	No
Speech Therapy	No	No
Occupational Therapy	No	No
Physical Therapy	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/Social Skills Training	No	Yes
		1:1 Trained Classroom Aide
		No
		Special Transportation
		No
		Transportation Paraprofessional
		No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	No
Reading Remediation	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov	Regional Education Officer (REO) Dr. Tim Stuart stuartts@state.gov Tel: +1 (202) 261-8200	MED/CFP Child and Family Program Team MEDCFP@state.gov Tel: +1-202-663-1815
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