

# SINGAPORE AMERICAN SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



In a culture of excellence, extraordinary care, and possibilities, [Singapore American School](#) students learn to think critically and develop the skills necessary to succeed throughout their lives. The school invests heavily in professional development and continually sends teachers across the globe to discover innovative ideas and best practices from influential educational institutions. Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.sas.edu.sg/admissions](http://www.sas.edu.sg/admissions).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild, Moderate**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

### SPECIAL NEEDS SUPPORT SERVICES

**Teacher Accommodations**

Yes



**Teacher Accommodations Learning Support Teacher**

Yes



**Learning Support Teacher**

Yes



**Co-Teaching/ Team Teaching in the Classroom**

Yes



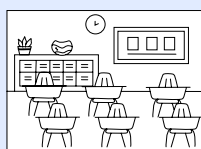
**Academic Support Class Secondary School**

Yes



#### SELF-CONTAINED CLASSROOM

No



In Elementary: No  
In Middle School: No  
In High School: No

Maximum Hours per Week per Student  
Push In: Varies  
Pull Out: Varies



Support for special needs preschoolers



Use of IEP or ILP



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		6
Psychologist:		4
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		25
Guidance Counselor:		15

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment	Yes	Yes
Speech Therapy	Yes	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/Social Skills Training	Yes	Yes

#### SCHOOL

1:1 Trained Classroom Aide	No
Special Transportation	No
Transportation Paraprofessional	No

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	Yes
Reading Remediation	Yes	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	Yes
Math Specialist	No	Yes

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Andrew A. Hoover

Child and Family Program Team

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[hooveraa2@state.gov](mailto:hooveraa2@state.gov)

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1 (202) 261-8200

Tel: +1-202-663-1815

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)