

**Projects Financed by OSAC
1983 – 2022**

Year	<p align="center">Project Title and Brief Description</p> <p align="center">H = Hard copy of file E = Electronic copy on file</p>	<p align="center">Reg. Assn Amount Project # Goal</p>
1983	<p>1. In-Service Training on Individual Differences and Learning Styles for the Faculty and Staff of All Schools in the Association of American Schools in South America A training module videotape and packet designed to train teachers to utilize a management system in the classroom that will assist in dealing with the different learning patterns of students. H</p>	<ul style="list-style-type: none"> • AASSA • \$25,000 • Proj. 1-83 • Supports: Goal 1
1983	<p>2. Develop Student Leadership Skills and Assist Faculty Student Advisors A "Student Leadership Activity Handbook" that provides leadership training and workshops for both the students and faculty advisors toward promoting student leadership skills. H</p>	<ul style="list-style-type: none"> • EARCOS • \$20,500 • Proj. 2-83 • Supports: Goal 6
1983	<p>3. In-Service Training for Overseas School Board Members A videotape entitled "The Challenge: Overseas School Boards 'How to Make them Work'" with an accompanying handbook that explores various issues that school board members encounter overseas. H</p>	<ul style="list-style-type: none"> • NESA • \$20,100 • Proj. 3-83 • Supports: Goal 2
1983	<p>4. An Orientation Program for the Educational Transition of New Students to the Overseas Schools Scene and Special Orientation for Newly-Employed Guidance and Counseling Staff A 'Time to Travel' packet with a mini-computer disk designed to orientate new students to the American-sponsored overseas scene and school system. H</p>	<ul style="list-style-type: none"> • IRC • \$23,750 • Proj. 4-83 • Supports: Goal 6
1983	<p>5. Micro-Computer Competency for Overseas Teachers A model pilot program entitled "Microcomputer Training Programme" that includes a set of slides and computer disks to help teachers become familiar with the use of Micro-computers enabling them to better train their students in computer competency.</p>	<ul style="list-style-type: none"> • ECIS • \$25,000 • Proj. 5-83 • Supports: Goal 4
1984	<p>6. Staff Development Activities and Models for Gifted and Academically Talented Students in South America A monograph entitled "Giftedness: A Double Triad of Responsibility" that provides educators with a model program designed to help meet the needs of gifted and talented students. H</p>	<ul style="list-style-type: none"> • AASSA • \$25,000 • Proj. 1-84 • Supports: Goal 1
1984	<p>7. A Training Program for Teachers in Micro-Computer Competency A training manual entitled "Microcomputer Training Programme" that includes five computer disks, 70 slides, transparency masters, and written materials to enhance teachers' performance and their ability to reinforce student capabilities to understand and employ microcomputers and assessment instruments. H</p>	<ul style="list-style-type: none"> • ECIS • \$25,000 • Proj. 2-84 • Supports: Goal 4

- 1984 8. The Training of NESAs Teachers to Update Educational Practices on Student Motivation and Learning Skills**
 A program of ten 30-minute videotapes designed to train administrators to coordinate a staff development program for updating education practices in the areas of student motivation and learning skills. A “Facilitative Teaching: Coordinator Manual” and a “Facilitative Teaching: Teacher Handbook” accompany the videotapes. **H**
- NESAs
 - \$24,695
 - Proj. 3-84
 - Supports: Goal 1
- 1984 9. Computer Applications in American-Sponsored Overseas Schools**
 A manual entitled “Computers in American-Sponsored Overseas Schools” that outlines the necessary steps and training for the installation and effective utilization of computer systems in overseas schools for both educational and managerial purposes. **H**
- AASSA
 - \$25,000
 - Proj. 4-84
 - Supports: Goal 4
- 1984 10. A Curriculum Development Manual Oriented to Small International Schools in Africa**
 A handbook entitled “Toward Improved Instruction: A Curriculum Development Handbook for International Schools” geared toward teachers and administrators that details the development and implementation of written curriculum for smaller international schools. **H**
- AISA
 - \$25,000
 - Proj. 5-84
 - Supports: Goal 3
- 1984 11. Project to Assist Secondary Schools in EARCOS in Developing or Expanding Advanced Placement Courses**
 Training materials to support and produce a two-week institute on the teaching of Advanced Placement Courses including the following components: Developing/planning curriculum; schedule management; suitable texts, equipment, library and other media support; analysis of grading processes; experiences of overseas schools using Advanced Placement; and advantages of advanced placement to students.
- EARCOS
 - \$22,000
 - Proj. 6-84
 - Supports: Goal 3
- 1985 12. In-Service Training for Overseas School Board Members (Part II)**
 In follow-up to a 1983 project, a manual and videotape entitled “Overseas School Boards: Facing the Issues” explore and develop solutions for the unique problems encountered by overseas school board members. **H**
- NESAs
 - \$25,000
 - Proj. 2-85
 - Supports: Goal 2
- 1985 13. To Assist Elementary Schools in EARCOS in Improving Instruction in Mathematics**
 A handbook entitled “Mathematical Doors to Open” that enhances and upgrades overseas elementary math programs toward keeping them on par with mathematics programs provided in stateside schools. **H**
- EARCOS
 - \$23,500
 - Proj. 3-85
 - Supports: Goal 3
- 1985 14. A Handbook for Small School Budgeting for International Schools**
 A notebook entitled “Sanity in Finance: A Program Budget Approach” that contains the necessary information to help equip small international school personnel with a uniform budgeting system to promote accuracy and consistency. **H**
- AISA
 - \$25,000
 - Proj. 4-85
 - Supports: Goal 1
- 1985 15. Develop an Educator’s Orientation Manual**
 A planning guide entitled “Assignment Overseas: A Planning Guide” and videotape entitled “What is an American Overseas School?” designed to orientate the new educator/ administrator to the American overseas school system. The guide explores cultural and language adjustments as well as educational opportunities. **H**
- IRC
 - \$25,000
 - Proj. 5-85
 - Supports: Goal 6

1986	16. Learning Disabilities Program in American-Sponsored Overseas Schools A Kindergarten-12 curriculum guide and manual on learning disabilities that includes identification, prevention, and if necessary, intervention strategies. H	<ul style="list-style-type: none"> • AASSA • \$25,000 • Proj. 1-86 • Supports: Goal 1
1986	17. Case Study Curriculum for Overseas American International School Administrators Eight case study curriculum modules providing 5-6 hours of instruction using the Socratic approach with accompanying videotapes that provide the opportunities for role playing and simulations for dealing with difficult administrative issues typically encountered in an overseas American school.	<ul style="list-style-type: none"> • NESAs • \$25,000 • Proj. 2-86 • Supports: Goal 1
1986	18. A Program to Assist Schools to Improve Their Libraries/ Media Centers A report that provides a plan and model for developing and implementing effective overseas libraries and media centers. H	<ul style="list-style-type: none"> • ECIS • \$25,000 • Proj. 3-86 • Supports: Goal 5
1986	19. A Handbook for the Computerization of Program Budgets for Small to Medium Size International Schools A notebook entitled "Sanity in Finance II: Computerized Budget Control" and mini-computer disk teaches the use of a data base management system and spreadsheet preparation for maintaining a budget for overseas schools. H	<ul style="list-style-type: none"> • AISA • \$25,000 • Proj. 4-86 • Supports: Goal 4
1987	20. Project to Develop Clinical Supervision at Overseas Schools A guidebook that will provide a plan for effective instruction techniques for teachers and administrators. H	<ul style="list-style-type: none"> • EARCOS • \$25,000 • Proj. 1-87 • Supports: Goal 5
1987	21. Developing a Guidance Curriculum for Dealing with the Insecurities of Third Culture Children A training guide and manual that will enable school personnel to help students deal with their fears and anxieties while living and attending schools abroad. H	<ul style="list-style-type: none"> • AISA • \$25,000 • Proj. 2-87 • Supports: Goal 3
1987	22. Cultural Orientation Programmed Education (COPE): A Peer Approach A module designed to enable teachers and administrators to train students to help each other deal with drug involvement, stress, isolation and other problems that they may face abroad. H	<ul style="list-style-type: none"> • ASOMEX • \$20,000 • Proj. 3-87 • Supports: Goal 6
1987	23. Aerospace Science Institute (Conducted in July 1987) A set of videotapes and curriculum materials designed to update teachers' knowledge of aerospace science and to use as science units in their classrooms to enhance students' interest in and knowledge of the rapidly changing realm of space. H	<ul style="list-style-type: none"> • NESAs • \$25,000 • Proj. 4-87 • Supports: Goal 3
1988	24. Tactics for Thinking A set of teaching strategies and cognitive tools that will aide teachers in helping students at any grade level and content area to process and learn academic content. H	<ul style="list-style-type: none"> • EARCOS & ASCD • \$22,000 • Proj. 1-88 • Supports: Goals 1,3

- 1988 25. A Programme to Promote Children’s Writing Through Young Authors’ Festival**
A manual and videotape that adapts published-authors’ writing processes to teach children how to express ideas and concepts through the written media. Children publish their own books using easily learned binding techniques and participate in a Festival of Young Authors in the Spring. **H**
- ECIS
 - \$25,000
 - Proj. 2-88
 - Supports: Goal 3
- 1988 26. Aerospace Science Institute: Improving Science Instruction in the Classroom (Conducted in July 1988)**
A set of teaching strategies and cognitive tools that aide teachers in helping students at any grade level and content area to process and learn academic content. **H**
- NESAS, ECIS, AISA, & MAIS
 - \$28,951
 - Proj. 3-88
 - Supports: Goals 1,3
- 1988 27. Enhancement of Physical Fitness Education**
A set of grade specific teaching/learning activities designed to promote lifelong health-related physical fitness. **H**
- MAIS
 - \$25,000
 - Proj. 4-88
 - Supports: Goal 3
- 1989 28. Establishing a Principals Training Center – Phase 1 (A Two-Year Program of Special Merit)**
The Principals Training Center (PTC) embodies two concepts: (1) maximizing the involvement of on-line principals in the planning, design, and implementation of the training; and (2) providing the basic training modules imparting skills required to function effectively in an international school setting. The PTC project both utilizes and promotes the creation of video training films, specific handbooks and additional case study curricula. The PTC functions as a mobile program offering specific training modules and other professional development sessions at regional conferences and special training institutes throughout the year for a more intensive training experience. Training modules focus on leadership, crisis management, and other skills that are essential for promoting excellence in overseas schools. **H**
- NESAS, ECIS, AISA, & MAIS
 - \$60,000
 - Proj. 1-89
 - Supports: Goal 1
- 1989 29. Aerospace Science Institute – Improving Science Instruction in the Classroom**
A set of teaching strategies and cognitive tools that enhance the science curriculum and aide teachers in helping students at any grade level process and learn academic content related to the study of space. **H**
- NESAS, ECIS, AISA, & MAIS
 - \$25,000
 - Proj. 2-89
 - Supports: Goal 3
- 1989 30. Academic and Fine Arts Events: Supplemental Programs for Highly Capable Youth**
A series of handbooks developed to formalize the organizational process and procedures to be used by schools who wish to host one or more academic and fine arts events. These handbooks include topics such as: general physical set-up; equipment needed; the moderator’s approach; selecting a team; and practicing for an event. **H**
- AASSA
 - \$25,000
 - Proj. 3-89
 - Supports: Goal 6
- 1989 31. Babylon Revisited: A Model ESL Program at Khartoum American School**
A videotape containing actual classroom applications of English-as-a-Second-Language (ESL) activities and methods. An ESL program handbook and curriculum guide supplement the videotape. **H**
- AISA
 - \$25,000
 - Proj. 4-89
 - Supports: Goal 3

- 1990 32. A Curriculum in World Geography for Overseas Schools**
A world geography curriculum handbook developed in collaboration with the National Geographic Society Foundation. The handbook affords overseas teachers the opportunity to meet with and learn from geography education scholars. The handbook effectively teaches world geography and capitalizes on the unique opportunity of studying first-hand the geography of other lands. **H**
- AASSA
 - \$30,000
 - Proj. 2-90
 - Supports: Goal 3
- 1990 33. Establishing a Principals Training Center – Phase 2 (A Two-Year Program of Special Merit)**
The Principals Training Center provides essential skills program offered in a three-year cycle and built around four program areas: Instructional Supervision; Leadership and Group Dynamics; Creating an Effective International School; and Essential Management Skills. Completion of the program results in the awarding of a Certificate of International School Leadership. **H**
- NESAS, ECIS, AISA, & MAIS
 - \$60,000
 - Proj. 1-90
 - Supports: Goal 1
- 1990 34. Aerospace Science Institute – Improving Science Instruction in the Classroom**
A set of teaching strategies and cognitive tools that enhance the science curriculum and aide teachers in helping students at any grade level to process and learn academic content related to the study of space. (Workshop conducted each summer.) **H**
- NESAS, ECIS, AISA, & MAIS
 - \$29,292
 - Proj. 3-90
 - Supports: Goal 3
- 1990 35. Building a Desktop Publishing Network Among Eastern European Schools: Extending Student and Teacher Resource Opportunities**
A “Teaching Ideas Book” and a regional student literary magazine produced via desktop publishing. The process serves as a model for small international schools to share resources and produce state of the art student and faculty publications. **H**
- EESA
 - \$25,000
 - Proj. 4-90
 - Supports: Goals 3,4
- 1990 36. Cooperative Learning Program for American Overseas Schools**
A guide for Overseas Schools for implementing a cooperative learning program developed around three components: team rewards and recognition; individual accountability; and equal opportunity for success. **H**
- Tri-Assn
 - \$25,000
 - Proj. 5-90
 - Supports: Goal 1
- 1991 37. Internationalizing the Curriculum: A Multi-Cultural Project for Overseas Schools**
In cooperation with Wellesley College Center for Research on Women’s SEED Project, this project builds on existing experience in the international school setting and combines experience with the most current research. Products include: an annotated Multi-Cultural Bibliography of books and audio/visual materials; guidelines for incorporating multi-cultural perspectives and materials into curricula; lessons and units demonstrating how multi-cultural curricula have developed; updated list of resource people with contact addresses for networking; selections from the SEED Project Resource packet on theories, studies, and cross-cultural and interdisciplinary teaching; and guidelines on how to incorporate multi-cultural perspectives and materials into curricula. **H**
- EARCOS
 - \$25,000
 - Proj. 1-91
 - Supports: Goals 1,3
- 1991 38. Learning Styles Project for American Overseas Schools**
A “Guide to Learning Styles for Overseas Schools” considers individual learning styles in relation to cultural learning differences and similarities, enabling teachers to better meet the needs of students in overseas schools. Although research demonstrates differences among members of families, classes, cultures, communities and professional and socio-economic groups, the guide to learning styles stresses the existence of similarities among members of cultural groups in learning abilities. **H**
- Tri-Assn
 - \$25,000
 - Proj. 2-91
 - Supports: Goals 1,3,5

- 1991 39. A Staff Training Program in the Development of Visual Learning**
A model for training and implementing experiential education through visual learning in cooperation with the Polaroid Foundation. Materials include an interdisciplinary curriculum guide, cameras, and film to assist teachers in the overseas program implementation. **H**
- MAIS
 - \$25,000
 - Proj. 3-91
 - Supports: Goal 1
- 1991 40. Continued Development and Expansion of the Principals' Training Center for International School Leadership**
The Principals Training Center will extend its reach to other regions of the world to further impact training and development for the overseas school administrator. It seeks to undertake the following new initiatives: (1) the creation of an assessment center for evaluating administrative skills, (2) the ongoing development of training modules and (3) membership recruitment program. **H**
- NESA, ECIS, AISA, MAIS, AASSA, & Tri-Assn
 - \$40,000
 - Proj. 4-91
 - Supports:
 - Goals 1,5
- 1991 41. Training Classroom and ESL Teachers for Joint Development of Adaptive Activities and Materials for Low English Proficiency Learners in Content Areas**
A set of curriculum materials adapted specifically for the Low English Proficient (LEP) student to enable both content classroom teachers and ESL teachers to foster language improvement of LEP students. **H**
- EESA
 - \$25,000
 - Proj. 5-91
 - Supports: Goal 3
- 1992 42. Teaching Partners – Linking Classroom Teachers for Peer and Mentor Support**
The development and establishment of a model Mentoring Program whereby teacher talents can be shared. The resulting materials include (1) a Mentor Compendium of model teachers willing to participate in an active network, (2) an operating plan for establishing and coordinating a communication clearinghouse, and (3) an Idea Workbook on guidelines for establishing a mentor network.
- EESA
 - \$18,500
 - Proj. 1-92
 - Supports: Goals 1, 5
- 1992 43. "Life In ..." An International Social Studies Series by Kids for Kids**
A series of eleven resource books that provide insight to the study of a country through the actual experiences of students living in the country. Under teacher guidance, the materials are fully developed by students who will research, illustrate and write the final books. Written through the eyes of youngsters living overseas, the series benefits both youngsters living overseas and those destined to overseas locations. **H**
- IRC
 - \$38,500
 - Proj. 2-92
 - Supports: Goals 3, 6
- 1992 44. Whole Language Project**
A sound staff development program for teachers and administrative staff in the area of Whole Language. The Training Guide on the Whole Language Approach includes an overview of theory and practice and includes specific strategies for implementing programs around student-centered, activity-based learning integrated with theories of developmental learning. **H**
- Tri-Assn
 - \$25,000
 - Proj. 3-92
 - Supports: Goal 5
- 1992 45. A Program to Promote Science and Analytical Thinking in Elementary School Students**
A Sourcebook of hands-on lessons, a videotape of teaching techniques and a Leader's Handbook on ways to use the Sourcebook and videotape for effective staff development are outcomes of this project. The materials address a growing need for improved elementary science instruction that fosters student ability to think analytically and critically. Content and strategies are identified for building a strong elementary science program that can enhance existing curricular materials. **H**
- AISA
 - \$25,000
 - Proj. 4-92
 - Supports: Goal 3

- 1992 46. Videotape and Handbook on the Selection of Overseas Schools Superintendents**
A 45-minute videotape and companion handbook that addresses the unique problems faced by overseas Boards in conducting a search for a new school Head. Topics include considerations in planning a search including the use of outside resources, conducting the interviews, and the final decision-making process. **H - E**
- NESAS & MAIS
 - \$35,000
 - Proj. 5-92
 - Supports: Goal 2
- 1993 47. A Curriculum for Asian Studies**
Teachers and students living in selected Asian countries will combine their first-hand experience of the cultures of the countries in which they live to produce a current curriculum guide and supplemental videotapes on Asian Studies. **H**
- EARCOS
 - \$25,000
 - Proj. 1-93
 - Supports: Goals 2, 3
- 1993 48. Manual for Successful Fundraising Techniques Created Through Documentation of Successful Methods**
The resources of six EARCOS schools will collect data to produce a comprehensive review in the form of a handbook on current fund-raising issues and successful techniques and strategies. **H**
- EARCOS
 - \$25,000
 - Proj. 2-93
 - Supports: Goal 2
- 1993 49. Dissemination of Information on Latest Technologies for use in Media Centers**
Individual schools from fifty member schools will select project participants who will be responsible for the development and implementation of a school site technology plan for automating school media centers to enhance student learning in such ways as “on-line” access for students; CD ROM, laser and other interactive devices. The project will include professional training and the resulting “Guide to Technologies” will describe the fundamental role of the school media center and will include a plan for automation. **H**
- Tri-Assn
 - \$25,000
 - Proj. 3-93
 - Supports: Goal 4
- 1993 50. Teacher-Training Program using the Creation of Original Opera as the Tool for Teaching/Learning – Phase 1 (A Two-Year Program of Special Merit)**
Consultants from the Metropolitan Opera Guild will provide training for elementary teachers on the “Creating Original Opera” process for students which uses opera to embrace other content areas such as history, language arts and mathematics. Teachers from twenty-five schools will be selected to participate in a workshop to be held at Yale University in July 1994. During the 1994-1995 school year, these teachers will implement the program in their schools and will be aided by visits of artists from the Metropolitan Opera Education Department. The final production package will include: a videotape of the performance, a program, a script, media articles, a curriculum resource guide and a participant directory which can be shared with colleagues to perpetuate the process. **H**
- NESAS
 - \$25,000
 - Proj. 4-93
 - Supports: Goal 1
- 1994 51. CONNECT: Connecting Overseas School Networks for News and Information, E-mail Collaboration, and Technical Training**
Traveling technologists will work with schools willing to commit time and money for staff training, clerical support, and the purchase of equipment, hardware, and software in order to provide staff and students with access to Internet, today’s latest technological networking system. A booklet will be produced describing how to most effectively use Internet at administrator, teacher, and student levels. **H**
- AASSA
 - \$25,000
 - Proj. 1-94
 - Supports: Goals 1, 3, 4, 5, 6

- 1994 52. A Program to Promote Mathematics and Analytical Thinking in Elementary Schools**
Math curricula designed to meet the needs of multilingual, multicultural school populations will be produced in the form of a videotape and sourcebook of thirty, five-lesson math units that integrate math with other content areas, fostering analytical and critical thinking skills. **H**
- AISA
 - \$25,000
 - Proj. 2-94
 - Supports: Goal 3
- 1994 53. Internationalizing the Curriculum: Affirming Diversity, Equity and Partnership Education (Phase II)**
This project is a continuation and extension of past OSAC projects that will further the understanding of “internationalizing the curriculum” in the area of multicultural education. A guide will be published based on research, writings, and dialogue among active participants.
- EARCOS
 - \$25,000
 - Proj. 3-94
 - Supports: Goals 1,5
- 1994 54. Environmental Education for the Primary Grades – Saving Our Planet: Education and the Environment**
A bi-lingual, bi-cultural environmental education curriculum guide for grades K-8 will be produced based on the latest research in global environmental concerns. Environmental curriculum specialists will present two workshops to members of a core curriculum team who will then become “trainers of trainers” within each of their own schools. **H**
- Tri-Assn
 - \$25,000
 - Proj. 4-94
 - Supports: Goals 3, 5
- 1994 55. Training for School Board Members**
An updated video and handbook will be produced, continuing the work of past OSAC projects. These tools will be used to emphasize both the critical differences and commonalities between stateside boards and overseas boards, enabling school heads to work effectively with and provide training to new school board members. **H**
- NESA
 - \$25,000
 - Proj. 5-94
 - Supports: Goal 2
- 1995 56. International School Board Training Materials: A Menu Approach – (A Two-Year Project of Special Merit)**
A comprehensive training package, including videotapes, evaluation/assessment materials, information on policy making and development, conflict resolution, etc., will be produced for Overseas School Boards to use in order to enhance both the effectiveness and efficiency of the board in the successful operation of the school. **H - E**
- MAIS
 - \$46,700
 - Proj. 1-95
 - Supports: Goal 2
- 1995 57. Inclusion of Host Country Information in the Elementary Classroom, with Emphasis on International Schools in Africa**
A Teacher’s Handbook and a Sourcebook of 60 lessons will be produced which will provide instructional methods and activities for promoting significant understanding and appreciation of host country cultures. **H**
- AISA
 - \$25,000
 - Proj. 2-95
 - Supports: Goals 1, 3
- 1995 58. Technology Institute: INTERNET Project for Schools – TIIPS**
A set of materials will be produced, including a handbook and diskette, based on activities related to the development of the institute and its actual delivery. This project will build upon the foundation of technological training and use resulting from Project #1-94, “CONNECT: Connecting Overseas School Networks for News and Information, E-Mail Collaboration, and Technical Training.” **H**
- AASSA
 - \$25,000
 - Proj. 3-95
 - Supports: Goals 1,3,4

- 1995 59. The Development of a Peer Counseling Manual for International Schools**
 In order to provide a proactive educational program, culturally appropriate for international schools, this project will produce a training manual for peer helpers, a guide for program coordinators, and a resource manual of related activities. These materials can be used by schools interested in implementing a peer-counseling program or in enhancing their current efforts in peer helping.
- EARCOS
 - \$25,000
 - Proj. 4-95
 - Supports: Goals 1, 3
- 1995 60. Saving Our Planet: Environmental Education for the Secondary Grades**
 Building upon Project #4-94, "Environmental Education for the Primary Grades – Saving Our Planet: Education and the Environment," this project will develop an environmental curriculum for secondary (7-12) schools, emphasizing the multi-national, multi-cultural nature of environmental problems. A curriculum will be written based on environmental issues common to all nations and appropriate for all schools in the region. **H**
- Tri- Assn
 - \$25,000
 - Proj. 5-95
 - Supports: Goals 3, 5
- 1996 61. Assessment of the Current Status of Education to Employment Programs in the American International Schools in Africa (A Pre-Project Research Grant)**
 A three-level needs assessment will be conducted and a final report written entitled "The State of Career Development Programs in the American International Schools in Africa." **H**
- AISA
 - \$5,000
 - Proj. 1-96
 - Supports: Goals 1,5
- 1996 62. A Pre-Project Survey on the Establishment of an American International Schools Foundation (NESA in cooperation with MAIS & CEESA) (A Pre-Project Research Grant)**
 Research/survey will be conducted on the feasibility of a project to establish a foundation that will address future financial challenges of American international schools. Survey results will be analyzed by financial experts and will be presented in a concluding report and proposal. **H**
- NESA
 - \$5,000
 - Proj. 2-96
 - Supports: Goal 5
- 1996 63. Creating a Comprehensive Emergency Procedures Manual for Overseas Schools**
 A comprehensive guide will be written which provides a framework to meet the unique needs of any overseas schools in writing procedures for dealing with a full spectrum of possible school emergencies. **H**
- CEESA
 - \$16,750
 - Proj. 3-96
 - Supports: Goal 1
- 1996 64. Teaching with Multi-Media**
 A curriculum/instructor guide for training teachers how to create a classroom of student workgroups for multimedia projects. Teachers will train students to take responsibility for multimedia equipment, produce multimedia presentations and provide peer coaching. Also a student workbook, an interactive multimedia workbook and multimedia presentation samples will be developed. **H**
- AISA
 - \$25,000
 - Proj. 4-96
 - Supports: Goals 1,3, 4
- 1996 65. Technical Applications to Improve Composition Skills, Knowledge & Acquisition of Language for ESL Students Overseas (TACKLE)**
 State of the art technology project to improve English language acquisition and composition skills for both ESL and English language students. A manual will be developed to provide guidelines for project implementation and will include training materials for school instructional teams, a list of recommended software, and samples of successfully implemented lesson plans from teaching teams. **H**
- AASSA
 - \$25,000
 - Proj. 5-96
 - Supports: Goals 1,3, 4

- 1996 66. DANTE: Developing Access to New Technologies for Education**
**project fully supported by Citibank*
 A two-year project to assist AOS schools in connecting to the Internet by the year 2000, to implement distributed computing to empower teachers and students at their desktop, and to develop and disseminate a curriculum demonstration project to train teachers. **H**
- AASSA
 - \$25,000/Yr. 1
 - \$10,000/Yr. 2
 - Proj. 6-96
 - Supports: Goal 4
- 1997 67. A Pre-Project Research Grant – Assessment of the Current Status of Special Education and English as a Second Language Programs and the Need for a Manual of Strategies to Include Special Needs and ESL Children in the Regular Classroom in America/Overseas International Schools in Africa**
 Conduct a pre-project assessment of the current status of special education and English as a Second Language programs and the need for a manual of strategies to include special needs and ESL children in the regular classroom in American Overseas/International School in Africa. **H**
- AISA
 - \$5,000
 - Proj. 1-97
 - Supports: Goals 1,5
- 1997 68. Pre-Project Research Grant – MAIS Literacy Needs Assessment**
 Conduct a needs assessment survey of literacy practices in schools that are members of the Mediterranean Association of International Schools.
- MAIS
 - \$5,000
 - Proj. 2-97
 - Supports: Goals 1,5
- 1997 69. Project Literacy: Preparing Children for a Greater Tomorrow**
 Provide reading and writing staff development materials based on current research and up-to-date practices and specifically designed for American International Schools. **H**
- IRC
 - \$59,290
 - Proj. 3-97
 - Supports: Goals 3, 5
- 1997 70. A Proposal to Add Conceptual Enhancements to an Existing CD-ROM, Science Helper K-8, for use in Overseas Schools**
 A project to provide technological improvements and conceptual enhancements to the existing Science Helper K-8, by linking curricula to U.S. science standards for the purpose of effectively improving and updating instruction in overseas schools. **H**
- EARCOS
 - \$25,000
 - Proj. 4-97
 - Supports: Goals 3,5
- 1997 71. Creating a Web Site for Regional Member Schools and a Web Site Manual and Resource Guide for Other Schools and Regions**
 Creation of a CEESA World Wide Web site and resource manual for school Web site design. **H**
- CEESA
 - \$25,000
 - Proj. 5-97
 - Supports: Goal 3
- 1997 72. American International Schools' Interactive Yearbook**
 To build upon past AASSA technology initiatives by providing students throughout the continent an opportunity to work together on a large-scale project that combines many technological elements. Creation of a multimedia CD-ROM detailing life in the American International Schools in South America that would improve communication among the schools and provide useful information for corporations and families planning to relocate overseas.
- AASSA
 - \$25,000
 - Proj. 6-97
 - Supports: Goal 4
- 1998 73. Developing Inclusive International Schools in Africa**
 To develop inclusive service delivery models for the education of children with special needs, including Learning Disabled (LD), English as a Second Language (ESL), and Highly Capable (HC) students. **H**
- AISA
 - \$25,000
 - Proj. 1-98
 - Supports: Goals 1,3,4

- 1998 74. Community Service and Service Learning in American International Schools**
To provide educators with the skills and knowledge to develop, implement and enhance community service and service learning programs that promote responsible world citizenship among students. **H**
- CEESA
 - \$25,000
 - Proj. 2-98
 - Supports: Goals 1,6
- 1998 75. "TCCI" Technology Changing Classroom Instruction**
**project fully supported by General Electric*
To provide sequenced, integrated, hands-on teacher training in the appropriate use of technology to enhance the effectiveness of classroom instruction; To provide benchmarks for use by superintendents, principals, supervisors, and curriculum directors in coaching and evaluating teachers in the use of educational technologies.
- NESA
 - \$25,000
 - Proj. 3-98
 - Supports: Goals 1,4,5
- 1998 76. THE MAIS PLACE: Clearing House For Online Resources for Professional Development for Educators in American-Sponsored Schools Overseas**
To leverage available educational technologies, coupled with the MAIS web site, to develop (1) an effective online professional development clearinghouse for international educators, and (2) to incorporate the inclusion of specific online technologies into the follow-up of annual and regional educator's conferences.
- MAIS
 - \$50,000
 - Proj. 4-98
 - Supports: Goals 1,3,4
- 1998 77. Crafting Connections Creating Coherent Learning Through Interdisciplinary and Thematic Approaches**
To align best practices in curriculum design and instructional methodologies with the latest research on the brain and learning through the design and implementation of thematic and interdisciplinary learning experiences. **H - E**
- Tri-Assn
 - \$50,000
 - Proj. 5-98
 - Supports: Goals 1,3
- 1999 78. AERO: American Education Reaches Out**
To develop a U.S. standards-based curriculum framework in four basic areas (English/language arts, science, math, and history) that could be used to underpin curriculum work at American overseas/international schools worldwide; and to develop and/or identify appropriate tools and techniques that could be used to measure authentic student progress and achievement in mastering this curriculum. **E**
- NESA
 - \$85,000
 - Proj. 1-99
 - Supports: Goals 3,5
- 1999 79. Hands Across Africa**
To assist international schools in Africa and other international schools world-wide in incorporating educational, cultural, and historical factors of the host country and of other countries of their region into their regular curriculum. **H**
- AISA
 - \$50,000
 - Proj. 2-99
 - Supports: Goals 1,3,4
- 1999 80. PLANT: Providing Local Area Network Training**
To implement a comprehensive plan for developing Local Area Networks for teachers and students and training educational network managers for each CEESA member school.
- CEESA
 - \$50,580
 - Proj. 3-99
 - Supports: Goal 4
- 1999 81. TCCI: Technology Changing Classroom Instruction**
To request Phase I funding in support of Project #3-98 in order to effectively carry out project goals as stated:
To provide sequenced, integrated hands-on teacher training in the appropriate use of technology to enhance the effectiveness of classroom instruction;
To provide benchmarks for use by superintendents, principals, supervisors, and curriculum directors in coaching and evaluating teachers in the use of educational technologies.
- NESA
 - \$17,000
 - Proj. 4-99
 - Supports: Goal 4

1999	82. ECO-MAIS: Development and Use of Schoolyard Habitat Study Sites To develop schoolyard habitat study sites in schools throughout the MAIS region and to develop interest, knowledge, commitment, and responsibility in K-12 students toward their own local environments and ecosystems of planet Earth.	<ul style="list-style-type: none"> • MAIS • \$27,000 • Proj. 5-99 • Supports: Goals 1, 2,3,4, 5,6
2000	83. Development of a “Capital Projects Handbook” for A/OS Assisted Schools To research appropriate content and to develop an outline of a handbook for use by American/international schools in conceptualizing, planning and successfully managing major capital development projects.	<ul style="list-style-type: none"> • NESA • \$5,000 • Proj. 1-00 • Supports: Goal 1
2000	84. ECO-MAIS: Development and Use of Schoolyard Habitat Study Sites (Continuation Request) To develop schoolyard habitat study sites in schools throughout the MAIS region and to develop interest, knowledge, commitment, and responsibility in K-12 students toward their own local environments and ecosystems of planet Earth. E	<ul style="list-style-type: none"> • MAIS • \$22,500 • Proj. 2-00 • Supports: Goals 1,2,3,4, 5,6
2000	85. Developing Inclusive International Schools in Africa II: “Count Me In!” Implementation Project To assist American-sponsored and international schools in Africa to implement inclusive programs and practices for exceptional children as presented in the Count Me In! manual and on the Count Me In! Web site. H - E	<ul style="list-style-type: none"> • AISA • \$25,000 • Proj. 3-00 • Supports: Goals 3,4
2000	86. Stress Management Handbook: Managing the Social and Emotional Needs of Adolescents: A Guide for Parents, Teachers and Counselors (Pre-Project Research Grant) To provide support to educators and parents in addressing the social and emotional needs of middle and high school students by introducing strategies for identifying specific factors that lead to stress in youth. H	<ul style="list-style-type: none"> • CEESA • \$6,700 • Proj. 4-00 • Supports: Goals 1,2
2000	87. ECATT: Early Childhood Assessment and Teacher Training To conduct an assessment of the current state of early childhood services within overseas schools, identify teachers and support personnel who can impact improvements in educational practices, and use the assessment data to develop and provide teacher training materials, activities, and strategies related to current best practices research in early childhood education. E	<ul style="list-style-type: none"> • CEESA • \$25,000 • Proj. 5-00 • Supports: Goals 1,3,5
2000	88. South American CourseWeb To foster the integration of the Internet as a communication tool in the standard classroom through the development and promotion of the South American CourseWeb and to create resources and materials needed to help AASSA schools implement their own CourseWebs.	<ul style="list-style-type: none"> • AASSA • \$25,000 • Proj. 6-00 • Supports: Goals 1,4,5
2001	89. Managing Your Life: A Guide for Helping Adolescents Deal with Stress To develop a curriculum guide for teachers and/or counselors, including strategies for goal setting, decision making, time and stress management, communication, and dealing with transitions. H - E	<ul style="list-style-type: none"> • CEESA • \$25,000 • Proj. 1-01 • Supports: Goals 1,3, 5, 6

2001	90. Science-Literature Links To assist in meeting the National Science Education Standards; to prepare Sci-Lit Link teachers to enhance the teaching of science and reading; to provide an electronic “bank” of sci-lit lessons to be shared with other regions; to establish an instructional and dissemination model for science and reading. H	<ul style="list-style-type: none"> • MAIS • \$50,000 • Proj. 2-01 • Supports: Goals 1,3,4,6
2001	91. Guide for A/OS-assisted Small Schools A report and possible follow-up project focusing on the development of a “Guide for A/OS Small Schools Worldwide.” A survey of A/OS small schools will: determine the critical needs of small overseas schools; identify promising programs that can meet these needs; develop a guide to assist in adapting and adopting programs.	<ul style="list-style-type: none"> • EARCOS • \$5,000 • Proj. 3-01 • Supports: Goals 1,2,3,6
2001	92. Assessing the Needs for Counseling in Sub-Saharan Africa A report and possible follow-up project focusing on guidance for AISA schools: the first attempt to systematically survey school heads regarding staffing needs for AISA schools.	<ul style="list-style-type: none"> • AISA • \$5,000 • Proj. 4-01 • Supports: Goals 1,2,3,6
2001	93. Manual of Best Practices and Procedures for School Business and Purchasing Personnel To design and develop a training manual for A/OS school business and purchasing personnel to ensure the implementation of training for these staff members and a solid understanding of shipping processes, accounting procedures, budgeting techniques, and positive relations with other school personnel.	<ul style="list-style-type: none"> • AASSA • \$22,600 • Proj. 5-01 • Supports: Goals 1,2,5
2001	94. Project Hamlet: To Build or Not to Build To develop a construction and facility renovation handbook. This comprehensive book will include general and specific advice about various aspects of construction and renovation projects at A/OS-assisted schools. H - E	<ul style="list-style-type: none"> • NESA • \$32,000 • Proj. 6-01 • Supports: Goals 1, 2
2001	95. Leadership for Change: Leading, Coaching, and Assessing School Innovation To capture appropriate training, instruction, performance, and assessment techniques using audio, video, and text. These portfolios will be archived on CD or DVD and would be made available to users through a web-based initiative. H	<ul style="list-style-type: none"> • Tri-Assn. • \$25,000 • Proj. 7-01 • Supports: Goals 1,2,3,5
2001	96. Improving Student Achievement Using Standards for Assessment, Instruction, & Data Collection Through a series of training/planning meetings, a standards-based program will be developed to improve student achievement. Four areas will be researched: the design of grade-level standards; the roles of assessment and record keeping; the standardized collection of data; and, the supervision of learning in the classroom.	<ul style="list-style-type: none"> • Tri-Assn. • \$50,000 • Proj. 8-01 • Supports: Goals 1,3,4,5,6
2002	97. Providing a Comprehensive Web Site for International Schools in the Areas of Developmental Guidance, Personal Counseling, and College Counseling To develop a comprehensive web site and CD-ROM focused on the areas of guidance and counseling for use by the OSAC member schools.	<ul style="list-style-type: none"> • AISA • \$25,000 • Proj. 1-02 • Supports Goals 4,6

2002	<p>98. MAIS K-6 Standards-Based Science Curriculum, Instruction, and Assessment To assist American sponsored overseas schools in aligning their K-6 science curriculum, instruction, and assessment with science standards developed by OSAC project, America Reaches Out (AERO), complemented by the U.S. National Science Standards. This information will be provided to schools through a K-6 Science Standards web site, on-line bulletin board, electronic newsletter, electronic resources bank, and CD-ROM.</p>	<ul style="list-style-type: none"> • MAIS • \$50,000 • Proj. 2-02 • Supports Goals 1,3,4,5
2002	<p>99. Building Healthy Schools: Region-Wide Long-Term Abuse Prevention Planning To facilitate the design and implementation of comprehensive drug abuse prevention policies and programs to be used as the overall blueprint for creating and maintaining healthy school climate in American-sponsored overseas schools. H</p>	<ul style="list-style-type: none"> • Tri-Assn. • \$50,000 • Proj. 3-02 • Supports Goal 6
2002	<p>100. Leadership for Change: Phase II To produce a digital resource CD-ROM and DVD for American-sponsored overseas schools, which will archive the results of Leadership for Change: Phase I, and will include the project plan, its implementation, and the record of organizational innovation and student achievement realized in the eleven participating international schools. H</p>	<ul style="list-style-type: none"> • Tri-Assn. • \$25,000 • Proj. 4-02 • Supports Goals 5, 6
2002	<p>101. Being the Best: NBC Abroad To determine through survey, study, and analysis, the feasibility of making available the U.S. National Board for Professional Teaching Standards' National Board Certification (NBC) program to teachers working in American-sponsored overseas schools.</p>	<ul style="list-style-type: none"> • NESA & EARCOS • \$10,000 • Proj. 5-02 • Supports Goals 1,4,5
2002	<p>102. Project AERO: Standards Based Assessment To develop student performance assessment tools for the mathematics standards developed in the OSAC project, American Education Reaches Out (AERO), and to train teachers in American-sponsored overseas schools to use these tools effectively. E</p>	<ul style="list-style-type: none"> • NESA • \$50,000 • Proj. 6-02 • Supports Goals 1,3,5
2003	<p>103. MAIS K-6 Science Inquiry, Investigation, and Design Technology To prepare all MAIS elementary teachers to utilize the skills of inquiry, investigation, and design technology in accordance with the science standards of Project AERO and the National Science Education Standards (NSES).</p>	<ul style="list-style-type: none"> • MAIS • \$50,000 • Proj. 1-03 • Supports Goals 1,3,4,5
2003	<p>104. Emergency Procedures Manual Reviewed, Updated and Expanded To provide current, up-to-date ideas and information to create a comprehensive guide for emergency procedures for international schools. H</p>	<ul style="list-style-type: none"> • CEESA • \$15,000 • Proj. 2-03 • Supports Goal 1
2003	<p>105. Assessing the Status of Differentiated Instruction in American Overseas/International Schools in Africa and East Asia To assess the extent to which differentiated instruction is being used in international schools in Africa and East Asia to accommodate the needs of diverse learners, and to assess the next step actions needed.</p>	<ul style="list-style-type: none"> • AISA & EARCOS • \$5,000 • Proj. 3-03 • Supports Goals 1,3,4,5

2003	<p>106. Providing a Comprehensive Web Site for International Schools in the Areas of Developmental Guidance, Personal Counseling, and College Counseling – Part II</p> <p>To continue with the creation and maintenance of a comprehensive and dynamic web site for international schools in Africa focused on the areas of guidance and counseling.</p>	<ul style="list-style-type: none"> • AISA • \$25,000 • Proj. 4-03 • Supports Goals 3,4,5,6
2004	<p>107. Project MAIS SMART: MAIS K-6 Science and Mathematics Activities for Region Teachers</p> <p>To prepare a cadre of MAIS teachers to integrate and reinforce science and mathematics, supplemented by language arts in children’s literature, in their own Kindergarten through Grade 6 classrooms and to function as leaders for diffusing integrative science/mathematics instructional skills to other teachers within their schools</p>	<ul style="list-style-type: none"> • MAIS • \$25,000 • Proj. 1-04 • Supports Goals 1,3,5
2004	<p>108. Mano a Mano: Mentoring and Advocacy for Early Childhood</p> <p>To offer teachers advanced level information related to teaching children in the very early childhood years, and to provide mechanisms to ensure that the information is translated into practice and shared with others H</p>	<ul style="list-style-type: none"> • Tri-Association • \$50,000 • Proj. 2-04 • Supports Goals 1,3,5
2004	<p>109. Training Workshops for Project AERO: Curriculum Writing and Assessment</p> <p>To provide professional development support for all Regional Associations in establishing the elements of Project AERO (academic standards in mathematics, science, language arts, and social studies) and Project AERO: SAW (assessment of the standards) through a series of conference presentations, weekend institutes, and/or pre-or post conference workshops during the 2004-2005 and 2005-2006 school years. H - E</p>	<ul style="list-style-type: none"> • All Associations • \$80,000 • Proj. 3-04 • Supports Goals 1,3,5
2005	<p>110. Making a Small World Smaller: A NESAs Virtual Science Fair</p> <p>To develop a replicable model science and technology fair for academic competition and sharing among students in American overseas schools via distance education; to extend co-curricular and project learning via the use of distance education technology. H</p>	<ul style="list-style-type: none"> • NESAs • \$25,000 • Proj. 2-05 4-05 • Supports Goals 1,3,4,5
2005	<p>111. Making a Difference II: Differentiated Instruction in International Schools</p> <p>To complete the work of <i>Making a Difference I</i> in assisting American sponsored and international schools in Africa and East Asia in developing teacher knowledge and expertise in the area of differentiated instruction and to develop a text and electronic (CD) resource for international school teachers. H - E</p>	<ul style="list-style-type: none"> • AISA/EARCOS • \$25,000 • Proj. 6-05 3-05 • Supports Goals 1,2,5,6
2005	<p>112. Project MAIS SMART: MAIS K-6 Science and Mathematics Activities for Region Teachers</p> <p>To prepare a cadre of MAIS teachers to integrate and reinforce science and mathematics, supplemented by language arts in children’s literature, in their own Kindergarten through Grade 6 classrooms and to function as leaders for diffusing integrative science/mathematics instructional skills to other teachers within their schools.</p>	<ul style="list-style-type: none"> • MAIS • \$25,000 • Proj. 4-05 1-05 • Supports Goals 1,3,5

2005	113. Training Workshops for Project AERO: Curriculum Writing and Assessment To provide professional development support for all Regional Associations in establishing the elements of Project AERO (academic standards in mathematics, science, language arts, and social studies) and Project AERO: SAW (assessment of the standards) through a series of conference presentations, weekend institutes, and/or pre-or post conference workshops during the 2004-2005 and 2005-2006 school years. H	<ul style="list-style-type: none"> • All Associations • \$80,000 • Proj. 5-05 2-05 • Supports Goals 1,3,5
2006	114. A Continuation of Mano a Mano: Mentoring and Advocacy for Early Childhood This proposal was approved to continue and expand a successful project, Mano a Mano, funded during 2004-2005. This project offers teachers advanced level information related to teaching children in the very early childhood years, enabling participating teachers to receive state-of-the-art information for best practices in early childhood education as well as training to become prepared to mentor and train other early childhood teachers in their own schools. H	<ul style="list-style-type: none"> • Tri-Association • \$50,000 • Proj. 2-06 • Supports Goals 1,3,5
2006	115. Emergency Procedures Handbook: Update III In 2003/2004 CEESA rewrote/updated a previous OSAC grant titled "Creating a Comprehensive Emergency Procedures Manual for Overseas Schools." The current world situation underscored the need to update and expand the manual, add new chapters as appropriate and include the latest procedures such as emergency preparation, procedures and drills, school closures, and psychological readiness in the event of trauma and its attendant problems. The purpose of this project was to complete that update and include current ideas and information on emergencies, including health emergencies such as a possible avian flu pandemic. H	<ul style="list-style-type: none"> • CEESA • \$6000 • Proj 3-06 • Supports Goals 1,3
2006	116. MAIS Zoom I Teachers in MAIS and Gr. 6-8 students combine microscopy with Digital cameras and computers, specifically the DigiScope, to zoom in on microscopic worlds. E	<ul style="list-style-type: none"> • MAIS • \$25,000 • Proj. 1-06 (prop 05) • Supports Goals 1,2,3
2007	117. Project MAIS ZOOM/2 Project MAIS ZOOM/2 is an extension beyond Project ZOOM. This project will be extended to elementary school teachers and their students in grades 3-5, plus transitional grade 6, combining microscopy with digital cameras and computers to zoom in on microscopic worlds. E	<ul style="list-style-type: none"> • MAIS • \$25,000 • Proj. 3-07 • Supports Goals 1,3,4
2007	118. Building Acculturation Resilience in International/American Students Who Attend American Overseas Schools Addresses a need experienced by numerous American schools overseas; the development, implementation, and support for a best-of-practice counseling program specifically created for international/American students and to produce an effective international student counseling program replicable across the American Overseas Schools.	<ul style="list-style-type: none"> • Tri-Association • \$50,000 • Proj. 1-07 • Supports Goals 1,3
2007	119. Emergency Procedures Handbook: Update III This project clearly shows the need to update and expand the Emergency Procedures Manual, adding new chapters. The 2007 project will provide specific chapters dealing with terrorism and trauma, which are a fact of life. The final product should be useful to all American Overseas schools, as well as international school, helping them prepare for emergencies. H	<ul style="list-style-type: none"> • CEESA • \$15,000 • Proj. 2-07 • Supports Goals 1,3

2007	<p>120. Parent Advocacy in International Schools – Supporting Differentiated Instruction For Your Child</p> <p>A handbook will be developed for parents whose children attend international schools. Recognizing that these students often attend international school in more than one country this guide will help parents understand the value of differentiated instruction. The handbook will also include the components of effective parent advocacy in international schools.</p>	<ul style="list-style-type: none"> • AISA • \$50,000 • Proj. 5-07 • Supports Goals 1,2,5,6
2007	<p>121. A Catalyst for Science: Changing the Way We Think About 5th Grade Science</p> <p>The purpose of this project is to extend the NESA Virtual Science Fair for the middle School Model to the 5th grade in elementary schools. A model science and technology fair will be developed which takes students beyond the walls of their schools and into a wider, more real world. It is designed to help 5th grade students develop their problem-solving skills. E</p>	<ul style="list-style-type: none"> • NESA • \$24,820 • Proj. 4-07 • Supports Goals 1,2
2008	<p>122. The Value of an Essential Student Information System (ESIS) for American Overseas Schools</p> <p>This pre-project study will determine the value of an automated essential student information system (ESIS) to be used to transfer students from one school to another as simply and as quickly as possible, flexible enough that each school will not have to develop its own system. If the study finds value in an ESIS, a second proposal will be submitted to OSAC for consideration. H</p>	<ul style="list-style-type: none"> • AAIE • \$5,000 • Proj. 1-08 • Supports Goal 4
2008	<p>123. Preventing Reading Difficulties: A Guide to Early Identification and Intervention in Multilingual Classrooms</p> <p>The guide would serve as a best-practices manual for educators in overseas schools, and a professional development DVD detailing instruction, assessment, and intervention practices would aid other schools in initiating similar programs.</p>	<ul style="list-style-type: none"> • AASSA • \$60,000 • Proj.2-08 • Supports Goals 1,2,3
2008	<p>124. Emergency Procedures Handbook: Update IV, Creating A User-Friendly Website</p> <p>The project is designed to update and expand the Emergency Procedures Manual, adding new chapters where appropriate and providing new delivery methods. H - E</p>	<ul style="list-style-type: none"> • CEESA • \$15,000 • Proj. 3-08 • Supports Goals 1,3
2008	<p>125. AERO: Performance Based Mathematics Benchmarks with a Supporting Instructional Framework</p> <p>The project focuses on creation of performance-based mathematics benchmarks with a supporting instructional framework. H</p>	<ul style="list-style-type: none"> • NESA • \$74,000 • Proj. 4-08 • Supports Goals 1,5
2009	<p>126. Development and implementation of Assessment and Evaluation Systems for Overseas Schools</p> <p>Project will develop and implement a standards-based performance evaluation system for use in overseas schools. H - E</p>	<ul style="list-style-type: none"> • AASSA • \$50,000 • Proj. 1-09 • Supports Goal 1
2009	<p>127. AERO: Performance Based Language Arts Benchmarks with a Supporting Instructional Framework</p> <p>Project will develop a performance-based English Language Arts program based on the Project AERO standards. This project will include benchmarks with a supporting instructional framework. H</p>	<ul style="list-style-type: none"> • NESA • \$74,000 • Proj. 2-09 • Supports Goals 1, 5

2009	128. Integrating Service Learning for Academics & Civic Engagement Project will provide current, up-to-date ideas and information to ease the integration of service learning as an effective pedagogy in overseas schools.	<ul style="list-style-type: none"> • CEESA • \$52,000 • Proj. 3-09 • Supports Goal 6
2009	129. Mano a Mano: Mentoring and Advocacy for Early Childhood Project to continue and expand the “Mano a Mano” mentoring project. The program is based on best practices in early childhood education. H	<ul style="list-style-type: none"> • Tri-Association • \$50,000 • Proj. 4-09 • Supports Goals 1,3,5
2011	130. The World Virtual School Project Project is a consortium of overseas schools committed to providing emergency academic continuity of operations in the face of a critical emergency and to maintaining this capability by regular incorporation of web-based and online resources, tools and activities (blended learning.) Each of seven regions maintain a Moodle hub of participating schools affording collaboration and access to opportunities to interact within and among institutions as well as to access activities for teachers, students and professional development opportunities	<ul style="list-style-type: none"> • Tri-Association, CEESA, AISA • \$221,001 • Proj. 1-11 • Supports Goals 3,4
2015	131. Child Protection Project The purpose of Project Child Protection is to provide seed funding from the Overseas School Advisory Council (OSAC) in order to provide a new dimension to the website of the International Centre for Missing and Exploited Children (ICMEC). The enhanced website would include a web portal devoted to issues of Child Protection Training and Information in Department of State-assisted overseas schools and other international schools that are attended by children of overseas employees of U.S. corporations, the U.S.G. and other U.S. citizens. In 2018 the council approved an additional \$40,000.00 for the expansion of the work done by the consultant with the Regional Education Associations.	<ul style="list-style-type: none"> • ECIS • \$105,000 • Proj. 1-15 • Supports Goals 1,5
2018	132. Support for Special Needs Programs in International Schools This project will provide funding for special education consultants to meet with educators, leadership, classroom and support staff, to enhance the programs that they are offering to children in their schools with special needs. Consultants will address audiences at the Regional Education Association conferences as well as meet with individual school staffs.	<ul style="list-style-type: none"> • NAESP • \$60,000 • Proj. 1-18 • Supports Goals 1,3,5
2019	133. Social Emotional Learning This project will develop an international advisory group to support schools as they address social emotional learning amongst students and faculty. The advisory group will determine the needs and possible courses of action to best assist schools in nurturing an environment conducive to social emotional learning.	<ul style="list-style-type: none"> • ECIS • \$80,000 • Proj. 1-19 • Supports Goals 1,4,5
2022	134. Support Services with The Truman Group This project will provide schools with remote consultation groups to provide training to school counselors in their diagnostic skills and the quality of their school based mental health intervention, and to provide support to heads of schools managing highly complex problems that are emotionally and professionally taxing.	<ul style="list-style-type: none"> • AAIE • \$100,000 • Proj. 1-22 • Supports Goals 1,4,5