

ASOCIACIÓN ESCUELAS LINCOLN

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Asociación Escuelas Lincoln is a private, not-for-profit, coeducational day school serving a diverse student body with over 40 nationalities, offering an English-language, North American style educational program with an international curriculum for students from K4 (age 4) through grade 12. Established in 1936, Lincoln is accredited by the New England Association of Schools and Colleges (NEASC), the International Baccalaureate Organization (IBO), and the Argentine Ministry of Education. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.lincoln.edu.ar/admissions. Special needs information can be found at www.lincoln.edu.ar/learning/student-support-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate, More Intensive

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom Yes 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM Yes 	In Elementary: Yes In Middle School: No In High School: No	Maximum Hours per Week per Student Push In Case -by- Case Pull Out Case -by- Case 	Support for special needs preschoolers No 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2.5
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		6
Guidance Counselor:		5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY	SCHOOL	
Psycho Educational Assessment	No	Yes	1:1 Trained Classroom Aide	No
Speech Therapy	No	Yes	Special Transportation	No
Occupational Therapy	Yes	Yes	Transportation Paraprofessional	No
Physical Therapy	No	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes		
Social Skills Group/Social Skills Training	Yes	Yes		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY	Please see REO about services in the community.
U.S. Credentialed Reading Specialist	Yes	No	
Reading Remediation	Yes	Yes	
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	No	
Math Specialist	No	No	

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov

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