

# KUALA LUMPUR, MALAYSIA

# THE INTERNATIONAL SCHOOL OF KUALA LUMPUR (ISKL)

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**The International School of Kuala Lumpur (ISKL)** is a private, not-for-profit, parent-owned and parent-governed, coeducational day school offering an educational program from pre-kindergarten through grade 12 for students from over 60 nationalities. Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.iskl.edu.my/admissions/how-to-apply](http://www.iskl.edu.my/admissions/how-to-apply).

Special Needs information can be found at [www.iskl.edu.my/learning-at-iskl/student-services](http://www.iskl.edu.my/learning-at-iskl/student-services).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild, Moderate**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

### SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b> Yes 	<b>Teacher Accommodations Learning Support Teacher</b> Yes 	<b>Learning Support Teacher</b> Yes 	<b>Co-Teaching/ Team Teaching in the Classroom</b> Yes 	<b>Academic Support Class Secondary School</b> Yes 
<b>SELF-CONTAINED CLASSROOM</b> No 	<b>In Elementary</b> No <b>In Middle School</b> No <b>In High School</b> No	<b>Maximum Hours per Week per Student</b> <b>Push In</b> See REO <b>Pull Out</b> See REO 	<b>Support for special needs preschoolers</b> Yes 	<b>Use of IEP or ILP</b> Yes 

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		5
Psychologist:		2
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		11
Guidance Counselor:		10

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY	SCHOOL	
Psycho Educational Assessment	Yes	Yes	1:1 Trained Classroom Aide	No
Speech Therapy	Yes	Yes	Special Transportation	No
Occupational Therapy	Yes	Yes	Transportation Paraprofessional	No
Physical Therapy	No	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	Yes		
Social Skills Group/Social Skills Training	Yes	Yes		

### LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY
U.S. Credentialed Reading Specialist	No	Yes
Reading Remediation	No	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	Yes
Math Specialist	No	Yes

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Andrew A. Hoover

Child and Family Program Team

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

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[www.state.gov/m/a/os](http://www.state.gov/m/a/os)