

MAPUTO, MOZAMBIQUE

AMERICAN INTERNATIONAL SCHOOL OF MOZAMBIQUE (AISM)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [American International School of Mozambique](#) operates as a private, non-profit, coeducational school for international students with all instruction delivered in the English language. The academic centers (early learning center, primary school, secondary school) are organized around a balance of the academic and social needs of the students. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.aism.co.mz/join-us/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

We review special needs admissions applications on a case-by-case basis and will compare a students' needs to our capacity in order to ensure that we can support any student whom we admit.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	Yes
Autistic	No	Speech or Language impaired	No
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations <p>Yes</p>	Teacher Accommodations Learning Support Teacher <p>Yes</p>	Learning Support Teacher <p>Yes</p>	Co-Teaching/ Team Teaching in the Classroom <p>Yes</p>	Academic Support Class Secondary School <p>No</p>
SELF-CONTAINED CLASSROOM <p>Yes</p>	In Elementary <p>Yes</p> In Middle School <p>Yes</p> In High School <p>Yes</p>	Maximum Hours per Week per Student Push In Pull Out <p>4</p> <p>3</p>	Support for special needs preschoolers <p>No</p>	Use of IEP or ILP <p>Yes</p>

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		3
Guidance Counselor:		2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY	SCHOOL	
Psycho Educational Assessment	No	Yes	1:1 Trained Classroom Aide	No
Speech Therapy	Yes	Yes	Special Transportation	No
Occupational Therapy	No	Yes	Transportation Paraprofessional	No
Physical Therapy	No	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	No		
Social Skills Group/Social Skills Training	Yes	No		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY
U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov

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MED/CFP **Child and Family Program Team**
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www.state.gov/m/a/os