

LINCOLN SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.

Established in 1954, [Lincoln School](#) is an independent, coeducational day school, providing a North American college-preparatory curriculum for students, preschool, and pre-kindergarten to grade 12. Lincoln School has a long-established tradition of student-centered education founded in best practices and offers small class sizes, an outstanding international faculty and support staff, and a community-oriented learning environment that fosters the well-being of the whole student. Read more on the [Overseas School Fact Sheet](#).



ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at lsnepal.openapply.com. The school commits to admitting students whose specialized learning needs can be accommodated within available school resources that include physical space, trained faculty, and appropriate programs..

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	Yes	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	Yes
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom Yes 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM No 	In Elementary: No In Middle School: No In High School: No	Maximum Hours per Week per Student Push In: See REO Pull Out: See REO 	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		2
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment	No	Yes		
Speech Therapy	No	No	1:1 Trained Classroom Aide	No
Occupational Therapy	No	No	Special Transportation	Yes
Physical Therapy	No	Yes	Transportation Paraprofessional	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	No		
Social Skills Group/Social Skills Training	Yes	No		

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	No	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov | Tel: +1 (202) 261-8200

Regional Education Officer (REO) | Child and Family Program Team | MED/CFP | MEDCFP@state.gov | Tel: +1-202-663-1815