

# BBIS BERLIN BRANDENBURG INTERNATIONAL SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**The Berlin Brandenburg International School (BBIS)** is an English language, coeducational, inclusive, day and boarding school serving the internationally minded community of Germany's capital region and beyond. Every year we welcome approximately 680 day students and 70 boarding students from over 60 countries. Our students spend their days developing invaluable, life-long skills like critical thinking, languages and intercultural competencies across our early education, primary and secondary school sections. Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.bbis.de/admissions](http://www.bbis.de/admissions).  
Special needs information can be found at [www.bbis.de/student-support](http://www.bbis.de/student-support).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild, Moderate**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	Yes	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

### SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b> Yes 	<b>Teacher Accommodations Learning Support Teacher</b> Yes 	<b>Learning Support Teacher</b> Yes 	<b>Co-Teaching/ Team Teaching in the Classroom</b> Yes 	<b>Academic Support Class Secondary School</b> Yes 
<b>SELF-CONTAINED CLASSROOM</b> No 	In Elementary: No In Middle School: No In High School: No	<b>Maximum Hours per Week per Student</b> Push In: 2 Pull Out: 5 	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes 

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0.2
Social Worker:		0
Special Needs Coordinator:		2
Learning Support Teacher:		3
Guidance Counselor:		5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	Yes	Yes
Speech Therapy	Yes	Yes
Occupational Therapy	Yes	Yes
Physical Therapy	Yes	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/Social Skills Training	Yes	Yes
1:1 Trained Classroom Aide		No
Special Transportation		No
Transportation Paraprofessional		No

### LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	No / Yes
Reading Remediation	Yes / Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes / Yes
Math Specialist	Yes / Yes

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

Regional Education Officer (REO)  
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