

FRANKFURT, GERMANY FRANKFURT INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Frankfurt International School (FIS) is an independent, coeducational day school, which offers an exceptional educational program from first steps (age three) through grade 12 for students representing more than 60 nationalities. The school was founded in 1961, and the 2021-2022 school year runs from August to June. The school's mission is to be the leading culturally diverse and family-oriented international school with English as the principal language of instruction. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.fis.edu/join-us/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	Yes	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations

Yes



Teacher Accommodations Learning Support Teacher

Yes



Learning Support Teacher

Yes



Co-Teaching/ Team Teaching in the Classroom

No



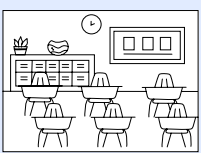
Academic Support Class Secondary School

Yes



SELF-CONTAINED CLASSROOM

No



In Elementary
No
In Middle School
No
In High School
No

Maximum Hours per Week per Student

Push In Pull Out

5



5

Support for special needs preschoolers



Yes

Use of IEP or ILP



Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		6
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		4
Learning Support Teacher:		7
Guidance Counselor:		9.25

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment	No	Yes
Speech Therapy	Yes	No
Occupational Therapy	Yes	No
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	No
Social Skills Group/Social Skills Training	Yes	No

SCHOOL

1:1 Trained Classroom Aide	Yes
Special Transportation	No
Transportation Paraprofessional	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

OverseasSchools@state.gov

Dr. Christine Brown

brownc12@state.gov

Tel: +1 (202) 261-8217

Child and Family Program Team

MEDCFP@state.gov

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www.state.gov/m/a/os