

## AMERICAN SCHOOL OF DOHA

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [American School of Doha](#) (ASD) is an independent, coeducational, nonprofit day school, which offers an educational program for children of all nationalities from pre-kindergarten through grade 12. The school was founded in 1988. The school year comprises four quarters extending from late August to mid-June. Read more on the [Overseas School Fact Sheet](#).

## ADMISSIONS &amp; SPECIAL NEEDS INFORMATION

Information is not available on ASD website. Information available upon request. Admission for students needing limited support will be determined on a case by case basis and is dependent upon the level of support available. ASD does not offer the full continuum of special education programs as mandated by law for US public schools.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

## SPECIAL NEEDS SUPPORT SERVICES

## Teacher Accommodations

Yes



## Teacher Accommodations Learning Support Teacher

Yes



## Learning Support Teacher

Yes



## Co-Teaching/ Team Teaching in the Classroom

Yes



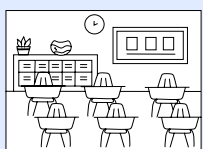
## Academic Support Class Secondary School

Yes



## SELF-CONTAINED CLASSROOM

No



In Elementary No  
In Middle School No  
In High School No

Maximum Hours per Week per Student  
Push In Pull Out  
5 5



## Support for special needs preschoolers



## Use of IEP or ILP



## SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		4
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		15
Guidance Counselor:		12

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

## SERVICES AVAILABLE IN ENGLISH

## SCHOOL COMMUNITY

Psycho Educational Assessment	Yes	No
Speech Therapy	Yes	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/Social Skills Training	Yes	No

## SCHOOL

1:1 Trained Classroom Aide	No
Special Transportation	No
Transportation Paraprofessional	No

## LITERACY &amp; MATHEMATICS SUPPORT

## SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	Yes	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

Regional Education Officer (REO)

Tel: +1 (202) 261-8200

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)