

THE ISTANBUL INTERNATIONAL COMMUNITY SCHOOL (IICS)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The Istanbul International Community School (IICS) is a non-profit, coeducational, private school established to serve the international community of Istanbul, with English as the language of instruction. The school celebrated its centenary in 2011 and serves a population of approximately 500 students representing over 60 nationalities from preschool to grade 12. Read more on the [Overseas School Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.iics.k12.tr/admissions-2.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

| | | | |
|---------------------------------------|-----|------------------------------------|-----|
| Hearing Impaired | No | Behaviorally/Emotionally Disturbed | Yes |
| Physically or Orthopedically Impaired | Yes | Multiple Disabilities | Yes |
| Visually Impaired | No | Other health impairment | Yes |
| Autistic | Yes | Speech or Language impaired | Yes |
| Specifically Learning Disabled | Yes | Traumatic Brain Injury | No |
| Intellectually Disabled | Yes | | |

SPECIAL NEEDS SUPPORT SERVICES

| | | | | |
|---|---|---|---|---|
| Teacher Accommodations Yes | Teacher Accommodations Learning Support Teacher Yes | Learning Support Teacher Yes | Co-Teaching/ Team Teaching in the Classroom Yes | Academic Support Class Secondary School Yes |
| SELF-CONTAINED CLASSROOM No | In Elementary: No In Middle School: No In High School: No | Maximum Hours per Week per Student Push In: 3 to 5 Pull Out: 3 | Support for special needs preschoolers No | Use of IEP or ILP Yes |

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

| | | |
|----------------------------|--|---|
| Nurse: | | 3 |
| Psychologist: | | 1 |
| Social Worker: | | 0 |
| Special Needs Coordinator: | | 1 |
| Learning Support Teacher: | | 6 |
| Guidance Counselor: | | 4 |

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

| SCHOOL COMMUNITY | | SCHOOL |
|---|-----|--------|
| Psycho Educational Assessment | No | Yes |
| Speech Therapy | Yes | Yes |
| Occupational Therapy | No | Yes |
| Physical Therapy | No | Yes |
| Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions) | No | Yes |
| Social Skills Group/Social Skills Training | Yes | Yes |
| 1:1 Trained Classroom Aide | | No |
| Special Transportation | | No |
| Transportation Paraprofessional | | No |

LITERACY & MATHEMATICS SUPPORT

| SCHOOL COMMUNITY | |
|--|-----|
| U.S. Credentialed Reading Specialist | No |
| Reading Remediation | No |
| Reading Programs for Dyslexia (Orton Gillingham, etc.) | Yes |
| Math Specialist | Yes |

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov | Tel: +1 (202) 261-8200

Regional Education Officer (REO) | Child and Family Program Team | MED/CFP | MEDCFP@state.gov | Tel: +1-202-663-1815